

NURSING (NURS)

NURS 2610 Contemporary Nursing 3 s.h.

Concepts related to professional nursing practice including nursing as a developing profession; educational perspectives and patterns; legal and ethical accountability; economic and political aspects; health care delivery systems; and nursing management and leadership roles. Open to nursing and non-nursing majors.

NURS 2620 Nursing 1 Foundations of Nursing 8 s.h.

This course will introduce concepts that promote the health and wellness of patients across the lifespan including the development of physical assessment and psychosocial and psychomotor nursing skills, caring behaviors, communication, safety, quality improvement, and health care informatics. This course is comprised of the following hours/week: Four hours lecture per week taken concurrently with NURS 2620L (3 hours lab, 8 hours of clinical).

Prereq.: Admission to the Associate Degree in Nursing program.

Coreq.: NURS 2620L.

NURS 2620L Foundations of Nursing Lab 0 s.h.

Lab to be taken concurrently with NURS 2620.

Coreq.: NURS 2620.

NURS 2625 Nursing 2 Medical-Surgical 7 s.h.

This course will introduce care of patients experiencing illness across the life span. It will introduce common diseases and disorders and incorporate evidence-based care utilized in their prevention and treatment including identification of risk factors, patient assessment, diagnostic studies, nursing care, medications, therapeutic procedures, surgical interventions, interdisciplinary care, patient education and informatics. Three hours lecture taken concurrently with NURS 2625L (3 hours lab and 8 hours clinical).

Prereq.: NURS 2620, NURS 2620L.

Coreq.: NURS 2625L.

NURS 2625L Nursing 2 Medical-Surgical Lab 0 s.h.

This course will introduce care of patients experiencing illness across the life span. It will introduce common diseases and disorders and incorporate evidence-based care utilized in their prevention and treatment including identification of risk factors, patient assessment, diagnostic studies, nursing care, medications, therapeutic procedures, surgical interventions, interdisciplinary care, patient education and informatics. This course is comprised of the following hours/week: 3 hours lab and 8 hours clinical.

Prereq.: NURS 2620, NURS 2620L.

Coreq.: NURS 2625.

NURS 2643 Health Assessment 4 s.h.

Development of communication and assessment skills for obtaining health data from various age groups, as well as reporting and recording findings. Three hours lecture and three hours lab experience.

Prereq.: Admission to the Entry-level BSN program.

Coreq.: NURS 2643L.

NURS 2643L Health Assessment Laboratory 0 s.h.

Lab experience taken with NURS 2643 Health Assessment.

Prereq.: Admission to the Entry-level BSN program.

NURS 2645 Professional Nursing 1 8 s.h.

Applications of the nursing process for the care of clients with emphasis on health assessment, health promotion, and psychosocial and psychomotor skills. Three hours lecture, 15 hours clinical experience in a variety of settings per week.

Prereq.: NURS 2643, NURS 2610, NURS 2646 and BIOL 1560, BIOL 1560L.

NURS 2645L Professional Nursing 1 Laboratory 0 s.h.

Professional Nursing 1 Laboratory.

NURS 2646 Pathophysiology 4 s.h.

Concepts related to pathophysiologic mechanisms of illness. Emphasis on application to nursing using the nursing process.

Prereq.: BIOL 1552/1552L and CHEM 1510/1510L or equivalent; Admission to the Entry-level BSN program.

NURS 2647 Pathophysiology and Pharmacology for Nursing Practice 3 s.h.

This course will examine the basic pathophysiological processes of various diseases of the body systems. Discussion will cover disease manifestations including symptoms, laboratory findings, treatment, and prognosis with emphasis on applying the nursing process. Students will also relate concepts of pharmacology applied to major drug classes, with an emphasis on nursing process application relating to drug therapy across the lifespan. Students will critically analyze several case study examples. Admission to the Associate Degree in Nursing Program required.

Prereq.: BIOL 1551/L and BIOL 1552/L and NURS 2620, NURS 2620L.

NURS 2650 Pharmacology 3 s.h.

Concepts of pharmacology applies to major drug classes. Emphasis on application of nursing process to drug therapy across the lifespan.

Prereq.: NURS 2646.

NURS 2695 Pharmacology 3 s.h.

This course provides an introduction to the principles of pharmacology. : C or better in NURS 2699, NURS 2698, NURS 2697.

NURS 2696 Foundations of Nursing Practice 4 s.h.

This course provides an introduction to nursing and the nursing process as a Students are provided the opportunity to Coreq.: NURS 2696L .

This course provides an introduction to nursing and the nursing process as a Students are provided the opportunity to **Prereq.:** C or better in NURS 2699, NURS 2698 and NURS 2698L, NURS 2697 and BIOL 1560, BIOL 1560L.

NURS 2696L Foundations of Nursing Practice Laboratory 4 s.h.

Lab and clinical component taken with NURS 2696 Foundations of Nursing Practice : C or better in NURS 2699 and NURS 2698 and 2698L and NURS 2697. Coreq.: NURS 2696.

NURS 2697 Introduction to Nursing 3 s.h.

This course provides an introduction to nursing. Emphasis will be placed on an introduction to the history of nursing ethical and legal considerations, information management, roles of the professional nurse, self-care, nursing study skills, and nursing career opportunities.

Prereq.: Admission to nursing program.

NURS 2698 Health Assessment 3 s.h.

This course provides the framework for preparing students to perform comprehensive health assessments on patients across the lifespan. Emphasis is placed on taking a thorough nursing history, performing physiological, psychological, sociological, cultural, health risks and spiritual assessments. Laboratory experiences provide an opportunity to practice assessment skills, communication techniques and documentation. Three hours lecture and three hours lab experience.

Prereq.: Admission to the Entry-level BSN program.

Coreq.: NURS 2698L.

NURS 2698L Health Assessment Laboratory 1 s.h.

Laboratory Experience taken with NURS 2698 Health Assessment. : Admission to the Entry-Level BSN Program. Coreq.: NURS 2698.

NURS 2699 Pathophysiology 4 s.h.

This course focuses on the altered processes of human physiology. An emphasis is placed on exploring changes of biological processes of the body and the effects on homeostasis with application to nursing. Alterations of health problems are studied along with the associated clinical manifestations.

Prereq.: C or better in BIOL 1552/1552L and CHEM 1510/1510L or equivalent; Admission to the Entry-level BSN program.

NURS 3710 Nursing in the Community 5 s.h.

Nursing in the community including families in health and illness needs; culturally competent health care; teaching and learning aspects; psychosocial concepts, spirituality, and home health concepts and skills. To be taken concurrently with NURS 3710L.

Prereq.: NURS 2645/L.

NURS 3710C CE Nursing in the Community 5 s.h.

Nursing in the community including families in health and illness needs; culturally competent health care; teaching and learning aspects; psychosocial concepts, spirituality, and home health concepts and skills. To be taken concurrently with NURS 3710L.

Prereq.: NURS 2645/L.

NURS 3710L Nursing in the Community Laboratory 0 s.h.

Nursing in the Community Laboratory.

NURS 3715 Nursing 3 Medical-Surgical 7 s.h.

This course will focus on the care of complex, diverse clients with various physiological disorders and associated psychological effects. The clinical emphasizes concepts of care of diverse, complex patients across the lifespan including caring behaviors and interventions, managing care, collaboration, palliation, safety, quality improvement, informatics, advanced assessment skills, and communication. This course will address nursing care issues from a multi-disciplinary collaborative perspective. This course is comprised of the following hours/week: four hours lecture and eight hours clinical (NURS 3715L).

Prereq.: NURS 2625 and NURS 2625L.

Coreq.: NURS 3715L.

NURS 3715L Nursing 3 Medical-Surgical Lab 0 s.h.

This clinical will accompany the course that focuses on the care of complex, diverse clients with various physiological disorders and associated psychological effects. The clinical emphasizes concepts of care of diverse, complex patients across the lifespan including caring behaviors and interventions, managing care, collaboration, palliation, safety, quality improvement, informatics, advanced assessment skills, and communication. This course will address nursing care issues from a multi-disciplinary collaborative perspective. This course is comprised of the following hours/week: eight clinical hours per week.

Prereq.: NURS 2625 and NURS 2625L.

Coreq.: NURS 3715.

NURS 3720 Professional Nursing 3 s.h.

Concepts related to professional nursing practice for graduates of ADN and diploma programs.

Prereq.: Valid RN Licensure.

NURS 3721 Mental Health Nursing 3 s.h.

This course utilizes evidenced-based interventions designed to promote, maintain, treat and restore mental health. Therapeutic communication is emphasized in the care of the patients including complex psychiatric patients. Legal and ethical issues are explored. Care is given in a variety of settings. This course is comprised of the following hours/week for seven weeks, three hours lecture and six hours clinical.

Prereq.: NURS 2625.

NURS 3725 Nursing Informatics 3 s.h.

This course explores nursing and health care informatics and its application to nursing practice and nursing education. Includes technological strategies to access, evaluate and document information and apply skills to patient care in the nursing profession. Development of computer skills to be successful in the online teaching format are included.

Prereq.: admission to online RN-BSN completion program; Valid RN license.

NURS 3730 Culture in Nursing 3 s.h.

Culture in Nursing: Students will develop cultural awareness, assessment, communication and intervention techniques for various Cultures. The application of Culture to the practice of Nursing will be emphasized.

Prereq.: Valid RN Licensure.

NURS 3731 Child Bearing, Family, and Women's Health Nursing 5 s.h.

Family-centered nursing concentrating on health promotion and illness prevention, acute and chronic healthcare needs for parent(s) during the reproductive expanding phase of the family cycle and for women from adolescence through old age. Three hours lecture and six hours clinical experiences in a variety of settings per week.

Prereq.: NURS 3741, NURS 3741L or departmental permission.

NURS 3731L Childbearing, Family, and Women's Health Nursing

Laboratory 0 s.h.

Six hour weekly clinical experience to be taken concurrently with NURS 3731 Childbearing, Family and Women's Health Nursing. Prereq. NURS 3741/L or departmental permission.

NURS 3735 Health Promotion Across the Lifespan 3 s.h.

This course provides the student with a theoretical foundation for wellness, health promotion and disease prevention across the lifespan. The role of the nurse as a health educator and patient advocate for health care and maintenance of health for patients of various ages, their families and groups will be explored. Students will develop a plan of care to ensure healthy lifestyles and promotion of wellness. Three class hours and no clinical hours/week.

Prereq.: Valid RN Licensure.

NURS 3740 Developing Family and Child Health 6 s.h.

Introduces the concepts of maternal newborn and pediatric nursing care designed to promote, maintain, and restore health for the childbearing family, newborn, child, and adolescent utilizing the nursing process and evidence-based interventions. Students must pass both NURS 3740 and NURS 3740L in order to successfully pass the course. Three hours of lecture per week.

Prereq.: NURS 2625.

Coreq.: NURS 3740L.

NURS 3740L Developing Family and Child Lab 0 s.h.

Clinical experience to introduce concepts of maternal newborn and pediatric nursing care designed to promote, maintain, and restore health for the childbearing family, newborn, child and adolescent utilizing the nursing process and evidence-based interventions. Students must pass both NURS 3740 and NURS 3740L in order to successfully pass the course. Six hours of clinical per week. Coreq.: NURS 3740.

NURS 3741 Professional Nursing 2 6 s.h.

Principles and practices of health promotion and rehabilitation of clients with acute and chronic health needs. Three hours lecture, eight hours clinical experience in a variety of settings per week.

Prereq.: NURS 2645/L.

Coreq.: NURS 3741L.

NURS 3741L Professional Nursing 2 Laboratory 0 s.h.

Eight hour clinical experience to be taken concurrently with NURS 3741.

Prereq.: NURS 2645/L.

NURS 3743 Professional Nursing 3 5 s.h.

Advanced principles and practices of health promotion and rehabilitation of patients with acute and chronic health needs. Three hours lecture, six hours clinical experience in a variety of settings per week. To be taken concurrently with NURS 3743L.

Prereq.: NURS 3741/L.

NURS 3743L Professional Nursing 3 Laboratory 0 s.h.

Six hour clinical experience to be taken concurrently with NURS 3743 Professional Nursing 3.

Prereq.: NURS 3741/L.

NURS 3746 Geriatric Health 2 s.h.

An examination of the aging person's physical changes with implications for determining healthcare needs and for interpreting the impact of these upon the elder's life and current health practices.

Prereq.: Junior status.

NURS 3747 Individual Studies 1-3 s.h.

The study of special problems or a review of the literature relating to specific problems or issues. May be repeated for a maximum of 6 s.h. with different problems.

Prereq.: Admission to program or permission of department chairperson.

NURS 3749 Nursing Research 3 s.h.

The process of research using reasoning and scientific rigor in critical analysis of nursing research.

Prereq.: C or better in STAT 2625, STAT 2601, 2625C or equivalent.

NURS 3750 Evidence Based Practice 3 s.h.

Process of evidence based practice using research, reasoning and scientific rigor in critical analysis of nursing research. Must be enrolled in RN-BSN Online Program.

Prereq.: C or better in STAT 2625, 2625C, or STAT 2601.

NURS 3755 Nursing 4 Comprehensive Nursing 6 s.h.

Critical thinking, prioritization, and delegation are emphasized in the nursing care of diverse complex patients. Three hours lecture to be taken concurrently with NURS 3755L (8 hour clinical).

Prereq.: NURS 3715.

Coreq.: NURS 3755L.

NURS 3755L Nursing 4: Comprehensive Nursing Lab 0 s.h.

The clinical experience to accompany NURS 3755 Nursing 4: Comprehensive Nursing. Provides evidence-based practice serves as a foundation for the care of complex, diverse patients with various physiological and psychological disorders. Critical thinking, prioritization, and delegation are emphasized in the nursing care of diverse complex patients. 8 hour clinical. **Coreq.:** NURS 3755.

NURS 3760 Nursing Summary Seminar 3 s.h.

This course will emphasize improving student's ability to demonstrate understanding of essential nursing knowledge. Primary focus will include analysis, synthesis, and evaluation of care delivered by the health care team while supporting the development of leadership roles. This course is comprised of the following hours/week: three hours lecture to be taken concurrently with NURS 3760L (60 hours clinical over the semester).

Prereq.: NURS 3715 and NURS 3715L.

Coreq.: NURS 3760L.

NURS 3760L Nursing Summary Seminar Lab 0 s.h.

These precepted clinical hours will accompany the course that emphasizes improving student's ability to demonstrate understanding of essential nursing knowledge. Primary focus will include analysis, synthesis, and evaluation of care delivered by the health care team while supporting the development of leadership roles. This course is comprised of the following hours/week: 60 hours clinical over the semester with a designated preceptor in a variety of settings.

Prereq.: NURS 3715, NURS 3715L.

Coreq.: NURS 3760.

NURS 3794 Research and Evidence-Based Practice 3 s.h.

This course is designed to promote clinical decision making, based on evidence, through the exploration and integration of current scientific evidence, use of clinical reasoning, identification of patient preferences, and assessment of available resources. Focus is placed on the analysis and synthesis of evidence to answer a clinical question relevant to nursing practice and patient centered care.

Prereq.: C or better in STAT 2625, 2625C, 2601 or equivalent and C or better in NURS 2695, NURS 2696.

NURS 3795 Medical Surgical Nursing II 3 s.h.

This course focuses on the care of patients across the lifespan with a focus on adults experiencing health alterations that require medical and/or surgical intervention. Emphasis is placed on the care of patients with alterations in selected body systems (neurological, immunity, reproductive, gastrointestinal, integumentary, and renal). 3 hours lecture, six hours clinical per week are provided in a variety of settings.

Prereq.: C or better in NURS 3799, NURS 3798 and 3798L, NURS 3797 and NURS 3797L.

Coreq.: Taken concurrently with NURS 3795L.

NURS 3795L Medical-Surgical Nursing II Laboratory 2 s.h.

This is the 6 hour clinical taken concurrently with NURS 3795.

Prereq.: C or better in NURS 3799, NURS 3798 and 3798L, NURS 3797 and NURS 3797L.

Coreq.: NURS 3795.

NURS 3796C CE Maternal-Newborn/CE Pediatric Nursing 3 s.h.

This course provides an integrative, family-centered approach to the care of mothers and newborns. Emphasis is placed on normal and high-risk pregnancies, normal growth and development, family dynamics and the promotion of healthy behaviors in patients. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to mothers and newborns in selected settings. This course provides an integrative, family-centered approach to the care of infants, children and adolescents. Emphasis is placed on normal growth and development, family dynamics, common pediatric disorders and the promotion of healthy behaviors in patients and families. Clinical experiences provide the student an opportunity to apply theoretical concepts and implement safe patient care to infants, children and adolescents in a variety of settings. There is 3 hours of lecture and 6 hours of clinical each week.

Prereq.: C or better in NURS 3799, NURS 3798 and 3798L, NURS 3797C and NURS 3797L.

Coreq.: NURS 3796L.

NURS 3796L CE Maternal-Newborn/CE Pediatric Nursing Laboratory 2 s.h.

This is the six hour clinical to be taken concurrently with NURS 3796.

Prereq.: C or better in NURS 3799, NURS 3798 and 3798L, NURS 3797 and NURS 3797L.

Coreq.: NURS 3796.

NURS 3797C CE Behavioral Health Nursing 3 s.h.

This course focuses on the care of patients across the lifespan experiencing mental and behavioral disorders. Emphasis is placed on promoting and maintaining the mental health of individuals and families. Wellness for the student and practicing nurse are included. Clinical experiences are provided in a variety of mental health settings.

Prereq.: C or better in NURS 2696, NURS 2696L, NURS 2695.

Coreq.: NURS 3797L.

NURS 3797L CE Behavioral Health Nursing Laboratory 2 s.h.

This is the six-hour clinical taken concurrently with NURS 3797.

Prereq.: C or better in NURS 2696 and 2696L, NURS 2695.

Coreq.: NURS 3797.

NURS 3798 Medical Surgical Nursing I 3 s.h.

This course focuses on the care of patients across the lifespan with a focus Clinical and laboratory **Coreq.:** NURS 3798L.

This course focuses on the care of patients across the lifespan with a focus Clinical and laboratory **Prereq.:** C or better in NURS 2696, NURS 2695, FNUT 1551, CMST 1545.

NURS 3798L Medical Surgical Nursing I Laboratory 3 s.h.

This is the 2 hour laboratory and six hour clinical experience to be taken concurrently with NURS 3798.

Prereq.: C or better in NURS 2696, NURS 2695, FNUT 1551, CMST 1545.

Coreq.: NURS 3798.

NURS 3799 Gerontological Nursing 3 s.h.

This course focuses on the care of older adults with attention to their unique Topics include common health : C or better in NURS 2696 and 2696L and NURS 2695.

NURS 4804 Health Assessment for RNs 3 s.h.

Increase clinical knowledge and skills in health assessment of clients of various age groups, and the reporting and recording of findings.

Prereq.: admission to online RN-BSN completion program.

NURS 4832 Nursing Care of Children and Families 5 s.h.

Family-centered nursing concentrating on health promotion/illness and prevention and acute/chronic health care needs of the developing child and family. Three hours lecture and six hours clinical experience in a variety of settings per week.

Prereq.: NURS 3741/L.

Coreq.: 4832L.

NURS 4832C CE Nursing Care of Children and Families 5 s.h.

Family-centered nursing concentrating on health promotion/illness and prevention and acute/chronic health care needs of the developing child and family. Three hours lecture and six hours clinical experience in a variety of settings per week.

Prereq.: NURS 3741/L.

Coreq.: 4832L.

NURS 4832L Nursing Care of Children and Families Laboratory 0 s.h.

Nursing Care of Children and Families Laboratory.

NURS 4840 Complex Care 5 s.h.

High acuity, restorative, and health promoting care of clients with complex health problems. Three hours lecture, six hours clinical experience in a variety of settings per week.

Prereq.: NURS 3743, NURS 3743L, Entry-level BSN senior status.

NURS 4840L Complex Care Laboratory 0 s.h.

Complex Care Laboratory.

NURS 4842 Mental Health Nursing 5 s.h.

This course provides mental health theories and strategies as the foundation in the management of individuals, families, and groups experiencing acute and chronic mental illness. Emphasis on the promotion of optimal level functioning and mental wellness. Three hours lecture, six hours clinical experience in a variety of settings per week.

Prereq.: NURS 3743/3743L; Entry-level BSN senior status.

NURS 4842C CE Mental Health Nursing 5 s.h.

This course provides mental health theories and strategies as the foundation in the management of individuals, families, and groups experiencing acute and chronic mental illness. Emphasis on the promotion of optimal level functioning and mental wellness. Three hours lecture, six hours clinical experience in a variety of settings per week.

Prereq.: NURS 3743/3743L; Entry-level BSN senior status.

NURS 4842L Mental Health Nursing Laboratory 0 s.h.

Mental Health Nursing Laboratory.

NURS 4844 Community Health Nursing 3 s.h.

Synthesis of nursing and public health sciences with emphasis on promotion and maintenance of healthy communities through the assessment and analysis of at-risk population groups. Includes nursing role in health care policy.

Prereq.: NURS 3743/L.

NURS 4846 Community Health Nursing for RNs 3 s.h.

A synthesis of nursing and public health sciences emphasizing health of communities through assessment analysis of at-risk population groups. Includes nursing role in healthcare policy.

Prereq.: Valid RN license.

NURS 4850 Nursing Capstone 1 s.h.

Provides students with opportunities to integrate and synthesize nursing knowledge through research, writing, and presentations on current topics and issues.

Prereq.: NURS 3743/L.

NURS 4852 Senior Capstone Seminar 3 s.h.

Provides students with opportunities to integrate and synthesize nursing knowledge through research, writing, and presentations on current topics and issues. Total experiential learning 20 hours.

Prereq.: RN license.

Gen Ed: Capstone 2024.

NURS 4853 Nursing Transitions 4 s.h.

Analysis, synthesis, and evaluation of care delivered by the healthcare team with emphasis on development of leadership and research roles. Two hours lecture and eight hours clinical experience with a preceptor in a variety of settings per week.

Prereq.: NURS 3743, NURS 3743L.

Coreq.: NURS 4840, NURS 4840L, or NURS 4842, NURS 4842L.

NURS 4853C CE Nursing Transitions 4 s.h.

Analysis, synthesis, and evaluation of care delivered by the healthcare team with emphasis on development of leadership and research roles. Two hours lecture and eight hours clinical experience with a preceptor in a variety of settings per week.

Prereq.: NURS 3743, NURS 3743L.

Coreq.: NURS 4840, NURS 4840L, or NURS 4842, NURS 4842L.

NURS 4853L Nursing Transitions Laboratory 0 s.h.

Nursing Transitions clinical experience with a preceptor off campus for 120 total hours per semester. To be taken concurrently with NURS 4853 Nursing Transitions.

Prereq.: NURS 3743, NURS 3743L.

Prereq. or Coreq.: NURS 4840, NURS 4840L, or NURS 4842, NURS 4842L.

Coreq.: NURS 4853.

NURS 4854 Nursing Leadership 4 s.h.

Analysis, synthesis, and evaluation of care delivered by the healthcare team with emphasis on development of leadership and research roles for the registered nurse. Total experiential learning strategies or practice 40 hours.

Prereq.: Program Restriction.

NURS 4855 Comprehensive Nursing Summary 2 s.h.

Identifies individual strengths and weaknesses with emphasis on improving students' understanding and demonstration of essential nursing knowledge. Must be taken concurrently with NURS 4853 and NURS 4852.

Prereq.: Senior standing in nursing.

NURS 4896 Nursing Capstone 1 s.h.

This course enables the student to examine and develop the multidimensional competencies needed to become an effective professional nurse in the context for nursing practice in any environment. Students will reflect upon knowledge, skills and attitudes acquired in previous learning to analyze the acquisition of clinical judgement in the BSN program.

Prereq.: C or better in NURS 4898 and 4898L and NURS 4899 and 4899L.

NURS 4897C CE Senior Seminar 6 s.h.

This course facilitates the transition of the student to the role of a professional nurse. Emphasis is placed on demonstration of professional behaviors, leadership, management, and delegation. Topics include planning for employment as a professional nurse and preparing for the NCLEX licensing exam, including a comprehensive pharmacological review. Students will provide care to a caseload of patients with a preceptor while functioning as a contributing member of the interprofessional team to apply knowledge and practice skills acquired in previous courses within a variety of settings. 6 hours lecture per week with 120 hours precepting.

Prereq.: C or better in NURS 4899 and 4899L, NURS 4898C and 4898L.

Coreq.: NURS 4897L.

NURS 4897L CE Senior Seminar Laboratory 2 s.h.

This is the 120 hour Precepting Hours taken concurrently with NURS 4897.

Prereq.: C or better in NURS 4899 and 4899L, NURS 4898 and 4898L.

Coreq.: NURS 4897 HAHS 5875 OR a 3-hour elective.

NURS 4898C CE Community & Population Health Nursing 3 s.h.

This course is intended to introduce students to nursing care of patients, families, groups, populations, and communities. Principles and practices of community health are discussed. Emphasis is placed on factors that influence the health of populations, health promotion, and disease prevention interventions. Clinical experiences are provided in a variety of community settings. 3 hours lecture and 6 hours clinical per week.

Prereq.: C or better in NURS 3796 and 3796L, NURS 3795 and 3795L, NURS 3794.

Coreq.: NURS 4898L.

NURS 4898L CE Community and Population Health Nursing Laboratory 2 s.h.

This is the six hour clinical to be taken concurrently with NURS 4898.

Prereq.: C or better in NURS 3796 and 3796L, NURS 3795 and 3795L, NURS 3794.

Coreq.: NURS 4898 HAHS 5875 OR a 3-hour elective.

NURS 4899 Medical-Surgical Nursing III 3 s.h.

This course focuses on advanced concepts of nursing care as they relate to patients across the lifespan with complex, multisystem alterations in health. Emphasis is placed on implementing time management and organizational skills while managing the care of patients with multiple needs and collaborating with the interdisciplinary team. Clinical experiences may include caring for multiple patients and are provided in a variety of settings. 3 hours lecture and 6 hours clinical per week.

Prereq.: C or better in NURS 3796 and 3796L, NURS 3795 and 3795L, NURS 3794.

Coreq.: NURS 4899L, HAHS 5875 OR a 3-hour elective.

NURS 4899L CE Medical-Surgical Nursing III Laboratory 2 s.h.

This is the six hour clinical taken concurrently with NURS 4899.

Prereq.: C or better in NURS 3796 and 3796L, NURS 3795 and 3795L, NURS 3794.

Coreq.: NURS 4899, HAHS 5875 OR a 3-hour elective.

NURS 6900 Healthcare Issues and Trends 3 s.h.

Exploration of nursing issues including changing roles and scope of practice and discipline concerns, with emphasis of interdisciplinary collaboration and social, cultural, political, economic, legal, regulatory, and ethical practice considerations.

Prereq.: Graduate nursing program status.

NURS 6901 Theoretical Foundations in Science and Research 3 s.h.

Analysis of health-related evidence to continuously improve quality of practice. Exploration of the significance of theory, research and research methods and strategies for translating evidence into practice. Research design, instrumentation, data collection methods, statistical analysis, data analysis and data interpretation will be discussed.

Prereq.: Nursing graduate status.

NURS 6902 Advanced Pathophysiology 3 s.h.

Normal physiologic functions and pathologic mechanisms are examined to prepare nurses for advanced practice roles.

NURS 6903 Advanced Pharmacology 3 s.h.

Application of pharmacological concepts in clinical settings with examination of major categories of pharmacological agents.

Prereq.: NURS 6902 with a grade of B or better.

NURS 6904 Advanced Health Assessment 3 s.h.

Development of advanced clinical knowledge and skills needed for comprehensive health assessment across the life span. Emphasis on health history, physical, cultural, developmental and nutritional assessments with differential diagnosis of common health problems.

Prereq.: NURS 6903 with a grade of B or better.

NURS 6917 Differential Diagnosis 3 s.h.

Developing diagnostic reasoning skill through comprehensive analysis of present and past histories, physical findings, and diagnostic studies that contribute to differential diagnoses of major health problems across the lifespan. The client is assessed from a holistic advanced practice perspective with consideration of individual culture, social, family, and community environments.

Prereq.: NURS 6902 with a grade of B or better.

NURS 6918 Advanced Diagnostics and Technologies 3 s.h.

Theory and technical skills essential to the advanced practice environment. Focuses on select technologies, informatics, telehealth, common procedures, and diagnostic tests encountered by advanced practice nurses in the clinical practice setting.

NURS 7003 Role Development in Advanced Practice 3 s.h.

The examination of concepts, theories, and research related to advanced practice role. Explores the history and overview of the role of the advanced practice nurse as provider, consultant, educator, researcher, and leader in practice. Examines select legal, practice, and ethical issues in advanced practice.

NURS 7005 Capstone Practicum 3 s.h.

Culminating course of the MSN program. Synthesis of learned concepts and theories in the form of an individual scholarly project and dissemination of findings under the direction of a graduate faculty member.

Prereq. or Coreq.: NURS 7051 or NURS 7065 or NURS 7042 or NURS 7075 or a combination of NURS 7022 and NURS 7023 with a grade of B or better.

NURS 7018 Nursing Curriculum Design 3 s.h.

Focus on nursing curriculum development, design, and implementation.

Foundations of nursing curriculum, curriculum designs, and development of frameworks and learning strategies to achieve outcomes, and competencies in nursing education.

Prereq.: NURS 6904 with a grade of B or better.

NURS 7019 Nursing Instructional Methods 3 s.h.

Theoretical foundations and analysis of teaching strategies in academic and clinical settings promoting critical thinking, clinical judgment, assessment techniques, and learning outcomes in a variety of nursing education and healthcare settings.

Prereq.: NURS 6904 with a grade of B or better.

NURS 7020 Evaluation in Nursing Education 3 s.h.

Methods, frameworks, basic principles, and strategies for nursing educational evaluation, including assessment, designs, curriculum and program evaluation tools, agency accreditation processes, and measurement tools of scoring and grading.

Prereq.: NURS 6904 with a grade of B or better.

NURS 7021 Nurse Educator Role 3 s.h.

Examination of concepts, theories and research related to the nurse educator advanced practice role development including teaching, learning, technology, evaluation strategies, leadership, marketing skills, and nursing education practice in academic and health care delivery settings.

Prereq.: NURS 6904 with a grade of B or better.

NURS 7022 Nurse Educator Practicum 1 1 s.h.

Supervised clinical practicum consisting of 50 hours in a variety of education and health care settings. Field experience and application of concepts, theories, research findings, teaching strategies, learning, technology, evaluation strategies, leadership, and skills from prior Nursing Education courses will be utilized.

Prereq.: NURS 7018, NURS 7019, NURS 7020 and NURS 7021.

NURS 7023 Nurse Educator Practicum 2 2 s.h.

Supervised clinical practicum consisting of 100 hours in a variety of education and health care settings, with a focus on nursing education. Field experience and application of concepts, theories, research findings, teaching strategies, learning, technology, evaluation strategies, leadership, and skills from prior Nursing Education courses will be utilized.

Prereq.: NURS 7018, NURS 7019, NURS 7020, NURS 7021.

NURS 7037 Adult Gerontology Acute Care 1 3 s.h.

Competencies (knowledge, skills, and professional behaviors) required to provide comprehensive and holistic care to a culturally diverse, acutely ill population (young adult-frail elderly) is emphasized. Clinical manifestations of and patient response to particular patient care problems (e.g. pulmonary, cardiovascular, etc.) with emphasis on physical assessment findings for determining a differential diagnosis and planning of patient care needs, health promotion and health maintenance.

Prereq.: NURS 6904 with a grade of B or better and, NURS 6917 with a grade of B or better and NURS 6918 with grade of B or better.

NURS 7038 Adult Gerontology Acute Care 1 Practicum 3 s.h.

Supervised clinical practicum in an acute care facility. Emphasis is placed on the APRN-patient/family relationship collaborating with the health care team and health information technology.

Prereq.: NURS 7037, NURS 7039, NURS 7041.

NURS 7039 Adult Gerontology Acute Care 2 3 s.h.

Competencies (knowledge, advanced skills, and professional behaviors) required to provide comprehensive and holistic care to a culturally diverse, acutely ill adult population (young adult – frail elderly) is emphasized. Clinical manifestations of and patient response to particular patient care problems (e.g. integumentary, infectious disease) with emphasis on physical assessment findings for determining differential diagnosis and planning of patient care needs, health promotion and health maintenance.

Prereq.: "B" or better in NURS 6904 and NURS 6917 and NURS 6918.

NURS 7040 Adult Gerontology Acute Care 2 Practicum 3 s.h.

Practicum in an acute care facility aligned with NURS 7039. Emphasis is placed on quality improvement and patient safety initiatives, interdisciplinary professional collaboration and functioning within the health system.

Prereq.: NURS 7037, NURS 7039, NURS 7041.

NURS 7041 Adult Gerontology Acute Care 3 3 s.h.

Focus on the integration of the role components delivered by the adult-gerontology nurse practitioner. Clinical manifestations of and patient response to particular patient care problems (i.e., endocrine, gastrointestinal, multisystem, trauma) with emphasis on physical assessment findings for determining a differential diagnosis and planning of patient care needs, health promotion and health maintenance. Emphasis on utilizing diagnostic reasoning, therapeutic interventions, pharmacological therapeutics, interdisciplinary treatment plans, consultation, referral, transitional care and research findings in the management and evaluation of culturally diverse acutely ill adult-gerontology patients.

Prereq.: NURS 6904 with a grade of B or better and NURS 6917 with a grade of B or better and NURS 6918 with grade of B or better.

NURS 7042 Adult Gerontology Acute Care 3 Practicum 3 s.h.

Practicum designed to integrate the independent practice competencies. Emphasis is on preventing illness, promoting health and an optimal functional level. Stabilizing the ill client and minimizing complications through an interdisciplinary approach and transitional care.

Prereq.: NURS 7037, NURS 7039, NURS 7041.

NURS 7045 Family Nurse Practitioner 1 3 s.h.

Knowledge, skills, and professional behaviors required to provide comprehensive and holistic primary care to a culturally diverse population across the lifespan. Emphasis is on health promotion, health maintenance, and management of common health problems pertaining to children, adolescents, gynecological, reproductive, and family centered primary care with an emphasis on physical assessment findings for determining and planning of patient care needs.

Prereq.: NURS 6904 with a grade of B or better and NURS 6917 with a grade of B or better and NURS 6918 with grade of B or better.

NURS 7046 Family Nurse Practitioner 2 3 s.h.

Knowledge, advanced skills and professional behaviors required to provide comprehensive and holistic care to a culturally diverse population across the lifespan. Emphasis is on health promotion, illness prevention, disease detection, and identification and management of health problems. Focus is on clinical manifestations of and patient response to acute and chronic health problems (e.g. cardiovascular, pulmonary, endocrine, etc.) with emphasis on diagnosing and planning of patient care needs, health promotion and health maintenance.

Prereq.: NURS 7045.

NURS 7047 Family Nurse Practitioner 3 3 s.h.

Knowledge, advanced skills and professional behaviors required to provide comprehensive and holistic care to a culturally diverse population across the lifespan. Emphasis is on health promotion, illness prevention, disease detection, and identification and management of health problems. Focus is on clinical manifestations of and patient response to acute and chronic health problems (e.g. renal, gastrointestinal, integumentary, etc.) with emphasis on diagnosing and planning of patient care needs, health promotion and health maintenance.

Prereq.: NURS 7046.

NURS 7048 Family Nurse Practitioner 1 Practicum 3 s.h.

Supervised clinical practicum consisting of a recommended minimum of 150 hours in a variety of primary care settings. It is designed to provide the beginning Family Nurse Practitioner student with comprehensive experiences in health promotion and the identification and management of acute and chronic health problems in individuals across the lifespan.

Prereq.: NURS 7045, NURS 7046, NURS 7047 with grade of B or better.

NURS 7049 Family Nurse Practitioner 2 Practicum 2 s.h.

Supervised clinical practicum consisting of a recommended minimum of 150 hours in a variety of primary care settings. It is designed to provide the beginning Family Nurse Practitioner student with comprehensive experiences in health promotion and the identification and management of acute and chronic health problems in individuals across the lifespan.

Prereq.: NURS 7048 with grade of B or better.

NURS 7050 Family Nurse Practitioner 3 Practicum 1-3 s.h.

Supervised clinical practicum consisting of a recommended minimum of 150 hours in a variety of primary care settings. It is designed to provide the Family Nurse Practitioner student with comprehensive experiences in health promotion and the identification and management of acute and chronic health problems in individuals across the lifespan.

Prereq.: NURS 7049.

NURS 7051 Family Nurse Practitioner 4 Practicum 1-3 s.h.

The final supervised clinical practicum consisting of a minimum of 75 hours and/or any remaining hours needed to meet the 600 total program hours in a variety of primary care settings. It is designed to provide the advanced Family Nurse Practitioner student with comprehensive experiences in health promotion and the integration and management of acute and chronic health problems in individuals across the lifespan. In addition, preparation for advanced practice certification, certification examination and state licensure processes are addressed.

Prereq.: NURS 7050.

NURS 7061 MSN Family Nurse Practitioner (FNP) Practicum 1 2 s.h.

Students apply foundational knowledge of MSN core and FNP specialty courses to promote health and begin to manage common acute and chronic conditions in a variety of settings. Emphasis is on developing basic clinical reasoning, patient communication, and evidence-based care delivery.

Prereq.: NURS 7047 with a grade of B or better.

NURS 7062 MSN Family Nurse Practitioner (FNP) Practicum 2 2 s.h.

Students synthesize assessment findings, formulate differential diagnoses, and begin to integrate evidence-based interventions within the practice settings. Emphasis is on analyzing patient responses, developing clinical proficiency, and adapting care to individual needs.

Prereq.: NURS 7061 with a grade of B or better.

NURS 7063 MSN Family Nurse Practitioner (FNP) Practicum 3 2 s.h.

Students refine advanced assessment and diagnostic reasoning skills and apply current evidence to guide clinical decision-making and evaluate patient outcomes. Emphasis is on clinical judgement, clinical proficiency and professional communication.

Prereq.: NURS 7062 with a grade of B or better.

NURS 7064 MSN Family Nurse Practitioner (FNP) Practicum 4 2 s.h.

Students integrate advanced clinical reasoning, leadership, and critical thinking to develop approaches to health promotion and disease management for patients across the lifespan and in a variety of practice settings. Emphasis is on demonstrating clinical proficiency, independent judgment, and collaborative professional communication.

Prereq.: NURS 7063 with a grade of B or better.

NURS 7065 MSN Family Nurse Practitioner (FNP) Practicum 5 2 s.h.

Students design, implement, and evaluate evidence-based care that address complex health needs and promote quality outcomes for individuals and families across the lifespan. Emphasis is on demonstrating clinical mastery, interprofessional collaboration, autonomy in practice, preparation for certification and licensure as a new FNP.

Prereq.: NURS 7064 with a grade of B or better.

NURS 7071 MSN Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) Practicum 1 2 s.h.

Students perform comprehensive and focused assessments, formulate differential diagnoses, and begin managing common acute health problems under direct preceptor supervision. Emphasis is placed on accurate data collection, diagnostic reasoning, interprofessional communication, and the development of professional identity within acute and critical care settings.

Prereq.: NURS 7037 with a grade of B or better and NURS 7039 with a grade of B or better and NURS 7041 with a grade of B or better.

NURS 7072 MSN Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) Practicum 2 2 s.h.

Students interpret laboratory and diagnostic results, initiate evidence-based treatment plans, and coordinate care transitions under the guidance of clinical preceptors. Focus areas include medication titration, diagnostic interpretation, and interprofessional collaboration to improve patient outcomes and safety.

Prereq.: NURS 7071 with a grade of B or better.

NURS 7073 MSN Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) Practicum 3 2 s.h.

Students refine clinical judgment, decision-making, and procedural skills in high-acuity environments such as intensive care and specialty units. Emphasis is placed on evidence-based management of multisystem disorders, ventilator and hemodynamic support, and ethical decision-making in acute care.

Prereq.: NURS 7072 with a grade of B or better.

NURS 7074 MSN Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) Practicum 4 2 s.h.

Students gain proficiency in advanced procedures, diagnostic reasoning, and management of complex clinical presentations across transitions of care. Opportunities for participation in quality improvement initiatives and interprofessional team leadership are emphasized to promote role readiness and clinical excellence.

Prereq.: NURS 7073 with a grade of B or better.

NURS 7075 MSN Adult-Gerontology Acute Care Nurse Practitioner (AGACNP) Practicum 5 2 s.h.

Students manage acutely and critically ill patients with increasing independence under indirect supervision, integrating leadership, evidence-based practice, and systems thinking. Emphasis is on demonstrating clinical readiness, and transition to independent NP practice.

Prereq.: NURS 7074 with a grade of B or better.

NURS 8900 Pharmacology for Nurse Anesthetists 1 3 s.h.

Provides an opportunity to focus on the advanced principles of anesthesia related to pharmacology. Presents in-depth material and includes discussions on the pharmacology of various classes of anesthetics and adjuvant therapeutics employed by nurse anesthetists, including anesthetic induction agents, benzodiazepines, opioid agonists/antagonists/agonist-antagonist, neuromuscular blocking agents, and local anesthetics.

Prereq.: Admission and enrollment in the DNP Nurse Anesthesia program.

NURS 8901 Anatomy, Physiology and Pathophysiology for Nurse Anesthetists 1 3 s.h.

An advanced study of the structure and function of the human body, with an emphasis on the neural, muscular and endocrine systems and pathophysiological conditions involving those systems.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.

NURS 8902 Healthcare Biostatistics 3 s.h.

This course will cover principles of biostatistics in the context of public health applications. It will include the basic techniques for analyzing and investigating public health issues including disparities. Statistical package SPSS will be used.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.

NURS 8903 Professional Role of Nurse Anesthesia Practice 1 s.h.

This course is an introduction to the professional role development of the nurse anesthetist. It is designed to introduce students to the basics of nurse anesthesia practice and the role of nurse anesthetists as anesthesia providers. Elizabeth Health Center School for Nurse Anesthetists.

Prereq.: Acceptance into the nurse anesthesia program at St.

NURS 8904 Chemistry, Biochemistry, and Physics for Nurse Anesthetists 3 s.h.

This course enables nurse anesthesia students to identify principles of chemistry, biochemistry, and physics in relation to anesthesia drug administration. The chemical composition of, and physiologic response to common anesthesia drugs are examined. Students will learn to predict the physiological response of drugs based on gas laws and the nature of fluids and vapors as they apply to anesthesia.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.

NURS 8905 Clinical Practicum 1 1 s.h.

This practicum introduces students to the clinical setting, beginning with orientation to each of the clinical sites. Nurse anesthesia students are introduced to the construction and execution of an anesthesia care plan. Students will experience supervised participation in actual administration of anesthesia. Integrates internalization of theoretical concepts and techniques and application in anesthetic management toward the achievement of the terminal objectives for competency in entry-level anesthesia practice. 120 clocked clinical hours. Graded S/U.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.

NURS 8906 Pharmacology for Nurse Anesthetists 2 3 s.h.

Provides an opportunity to focus on the advanced principles of anesthesia-related pharmacology. Focuses on anesthesia related uses and considerations with antihypertensives, alpha and beta adrenergic receptor agonist/antagonists, and anticoagulants. Presents in-depth material and discussions on the pharmacology of various drugs that contribute to pathological conditions such as malignant hyperthermia, asthma and congestive heart failure.

Prereq.: NURS 8900.

NURS 8907 Anatomy, Physiology and Pathophysiology for Nurse Anesthetists 2 3 s.h.

An advanced study of the structure and function of the human body, with an emphasis on the cardiovascular, respiratory, renal and hepatic systems as well as the pathological conditions involving those systems.

Prereq.: NURS 8901.

NURS 8908 Advanced Health Assessment 3 s.h.

This course explores advanced health assessment utilizing an extensive health history and physical exam. The course focuses on developing refined health history taking, psychological assessment, and physical assessment skills across the lifespan. Emphasis is placed on detailed health history assessment, differentiation, interpretation, and documentation of normal and abnormal assessment findings.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.

NURS 8910 Introduction to Clinical Anesthesia 2 s.h.

This course is an introduction to the key concepts of nurse anesthesia clinical practice including the anesthesia machine, airway/airway management, and fluid & blood administration and management.

Prereq.: Acceptance into the nurse anesthesia program at St Elizabeth Health Center School for Nurse Anesthetists.

NURS 8911 Clinical Practicum 2 1 s.h.

Nurse anesthesia students construct and execute an anesthesia care plan with clinical faculty supervision and collaboration. Students experience slightly more independent participation in actual administration of anesthesia while still under direct supervision by clinical faculty. Determine theoretical concepts and techniques and application in anesthetic management toward the achievement of the terminal objectives for competency in entry-level anesthesia practice. Semester course; 150+ clocked clinical hours. One day per week. Graded S/U.

Prereq.: NURS 8905.

NURS 8912 Principles and Practice of Nurse Anesthesia 3 s.h.

This course is designed to cover more complex, case specific expectations and considerations for the nurse anesthesia student using nontraditional teaching methods including study guides, case studies, and extensive discussion.

Prereq.: Successful completion of NURS 8910.

NURS 8913 Principles of Anesthesia 1 3 s.h.

Basic theory of anesthesia administration, preanesthetic assessment, physical examination, monitoring. Case management including respiratory, cardiac, and vascular. Face to face lecture format.

Prereq.: Successful completion of NURS 8910.

NURS 8914 Clinical Practicum 3 3 s.h.

Provides intensive experience in all clinical anesthesia areas. Represents an integral phase of sequenced clinical progress toward the achievement of competency in entry-level anesthesia practice. Includes clinical rotations to various affiliate sites to gain experience in management of specialized anesthetic considerations. Emphasizes increased responsibility for the delivery of a comprehensive anesthetic regime along the educational/experiential continuum. 300+ clocked hours. 3 full days per week in the operating room setting. Graded S/U.

Prereq.: NURS 8911 with a grade of S.

NURS 8915 Principles of Anesthesia 2 3 s.h.

Introduces the nurse anesthesia student to concepts necessary to formulate, execute, and revise a safe, individualized anesthetic in obstetric and pediatric populations, and in those receiving regional blocks. In depth construction of the anesthesia care plan to include anesthetic techniques, prevention of complications, fluid management, monitoring and utilization of anesthesia equipment. Provides guided practical experience associated with course concepts, including practice with and evaluation of task-specific skills in both simulated and actual operating room environments. Includes advanced obstetric, regional, and pediatric anesthesia concepts, including anesthetic considerations and/or implications. Integrates the use of information system technology for enhancing regional anesthesia block performance.

Prereq.: NURS 8913.

NURS 8916 Health Care Policy 3 s.h.

The primary focus of this course is to explore the leadership role of nurses in health policy development and implementation as well as the role of research in health care policy formation and planning. Special emphasis is placed on selected national and international health policy issues that form the socio-political and economic context of nursing care and practice. Ethical dimensions of public policy formulations and implementation are highlighted.

NURS 8917 Evidence Based Practice 1 3 s.h.

This course focuses on critically analyzing and evaluating research evidence. Evidence-based practice concepts will be used. Methods of generating evidence through research are discussed.

Prereq.: NURS 8902 or equivalent statistics course.

NURS 8918 Clinical Practicum 4 3 s.h.

Provides intensive experience in all clinical anesthesia areas. Represents an integral phase of sequenced clinical progress toward the achievement of competency in entry-level anesthesia practice. Includes clinical rotations to various affiliate sites to gain experience in management of specialized anesthetic considerations. Emphasizes increased responsibility for the delivery of a comprehensive anesthetic regime along the educational/experiential continuum. Semester course; 300+ clocked clinical hours. Graded S/U.

Prereq. or Coreq.: NURS 8914 with a grade of S.

NURS 8919 Principles of Anesthesia 3 3 s.h.

This course covers the preanesthetic assessment, physical examination, monitoring, and administration of anesthesia in patients with pathophysiological conditions of the central nervous, renal, hepatic, or hematologic systems. Subject matter is presented on a continuum from basic to advanced theory.

Prereq.: NURS 8915.

NURS 8920 Ultrasound and Radiology 2 s.h.

Nurse anesthesia students investigate the practice of ultrasound-guided, regional anesthesia while supporting the core concepts of ultrasound machine operation, needle guidance, and sonoanatomy. An in-depth breakdown of the essential strategies used to identify radiological and sonographic landmarks for locating and identifying target nerves and key anatomy structures is presented.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.

NURS 8921 Evidence-Based Practice 2 3 s.h.

This course focuses on identifying and evaluating current literature in order to identify evidence-based clinical practice recommendations. Methods for translating evidence-based knowledge to inform nursing clinical practice will be used.

Prereq.: NURS 8917.

NURS 8922 Clinical Practicum 5 3 s.h.

Provides intensive experience in all clinical anesthesia areas. Represents an integral phase of sequenced clinical progress toward the achievement of competency in entry-level anesthesia practice. Includes clinical rotations to various affiliate sites to gain experience in management of specialized anesthetic considerations. Emphasizes increased responsibility for the delivery of a comprehensive anesthetic regime along the educational/experiential continuum. Semester course; 300+ clocked clinical hours. Graded S/U.

Prereq.: NURS 8918 with a grade of S.

NURS 8923 Principles of Anesthesia 4 3 s.h.

This course covers the preanesthetic assessment, physical examination, monitoring, and administration of anesthesia to obese and geriatric patients. It will also cover professional aspects of nurse anesthesia practice including nurse anesthesia law, independent practice, and finance planning and management.

Prereq.: NURS 8919.

NURS 8924 Epidemiology 2 s.h.

Epidemiologic concepts of populations for understanding and using health research is the focus. Principles and methods of data analysis central to understanding health-related indicators for population health management will be used. Students will be prepared to function as members of a research team.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.

NURS 8925 Clinical Practicum 6 4 s.h.

Provides intensive experience in all clinical anesthesia areas. Represents an integral phase of sequenced clinical progress toward the achievement of competency in entry-level anesthesia practice. Includes clinical rotations to various affiliate sites to gain experience in management of specialized anesthetic considerations. Emphasizes increased responsibility for the delivery of a comprehensive anesthetic regime along the educational/experiential continuum. Semester course; 450 clocked clinical hours. Graded S/U.

Prereq.: NURS 8922 with a grade of S.

NURS 8926 Principles of Anesthesia 5 3 s.h.

This course addresses various topics such as alterations in immunity (infectious and immune disorders) cancer, trauma and burns, and substance abuse disorders as well as anesthetic considerations for each.

Prereq.: NURS 8923.

NURS 8927 DNP Scholarly Project 1 3 s.h.

Focuses on identification of relevant clinical issues in anesthesiology with attendant formulation of critically applicable questions and examination of the relevant research evidence that addresses those questions. Students implement and evaluate a terminal project and disseminate the results through an oral and/or poster presentation, manuscript submission to a peer-reviewed journal or another appropriate medium.

Prereq.: NURS 8921.

NURS 8928 Healthcare Finance and Practice Management 2 s.h.

This course explores the role and examines healthcare finance and economics from the perspective of the advanced practice nurse. Emphasis is given to analysis and synthesis of practice behaviors specific to the development of the advanced practice role. Financial management principles, the healthcare reimbursement system, reimbursement process, and factors influencing the financial environment are discussed.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.

NURS 8929 Clinical Practicum 7 4 s.h.

Provides intensive experience in all clinical anesthesia areas. Represents an integral phase of sequenced clinical progress toward the achievement of competency in entry-level anesthesia practice. Includes clinical rotations to various affiliate sites to gain experience in management of specialized anesthetic considerations. Emphasizes increased responsibility and supervised autonomy for the delivery of a comprehensive anesthetic regime along the educational/experiential continuum. Semester course; 450+ clocked clinical hours. Graded S/U.

Prereq. or Coreq.: NURS 8925 with a grade of S.

NURS 8930 Ethics in Advanced Nursing Practice 2 s.h.

This course explores the philosophic basis and derived theories of ethics and their implications for advanced nursing practice. Using ethical principles, students will examine a variety of clinical, research and practice management dilemmas that arise in the provision of advanced practice nursing services to individuals, populations and communities. Cultural competence and transcultural nursing practices will also be explored.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.

NURS 8931 DNP Scholarly Project 2 3 s.h.

Focuses on identification of relevant clinical issues in anesthesiology with attendant formulation of critically applicable questions and examination of the relevant research evidence that addresses those questions. Students implement and evaluate a terminal project and disseminate the results through an oral and/or poster presentation, manuscript submission to a peer-reviewed journal or another appropriate medium.

Prereq.: NURS 8927.

NURS 8932 Teaching, Curriculum and Evaluation Seminar 1 s.h.

This course examines the principles of teaching and learning applicable to the anesthesia didactic and clinical environment. Strategies are presented in teacher/learner communication, presentation development and strategies, curriculum designs and methods of evaluation pertinent to nurse anesthesia education.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.

NURS 8933 Clinical Practicum 8 4 s.h.

Provides intensive experience in all clinical anesthesia areas. Represents an integral phase of sequenced clinical progress toward the achievement of competency in entry-level anesthesia practice. Includes clinical rotations to various affiliate sites to gain experience in management of specialized anesthetic considerations. Emphasizes increased responsibility and supervised autonomy for the delivery of a comprehensive anesthetic regime along the educational/experiential continuum. Semester course; 450+ clocked clinical hours. Graded S/U.

Prereq.: NURS 8929 with a grade of S.

NURS 8934 Leadership and Collaboration for the DNP Nurse Anesthetist 2 s.h.

This course focuses on nursing leadership incorporating theory and research as it applies to the role of the Doctor of Nursing Practice in a variety of settings. The focus is developing advanced leadership and management skills, organizational effectiveness, power and influence skills, change management.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.

NURS 8935 Clinical Practicum 9 4 s.h.

Provides intensive experience in all clinical anesthesia areas. Represents an integral phase of sequenced clinical progress toward the achievement of competency in entry-level anesthesia practice. Includes clinical rotations to various affiliate sites to gain experience in management of specialized anesthetic considerations. Emphasizes full responsibility for the delivery of a comprehensive anesthetic regime along the educational/experiential continuum with full supervision and guidance. Semester course; 450+ clocked clinical hours. Graded S/U.

Prereq.: NURS 8933 with a grade of S.

NURS 8936 Anesthesia Synthesis: Comprehensive Review 2 s.h.

This advanced course provides an opportunity for third-year doctoral anesthesia students to integrate the principle anesthesia concepts learned to date. Anesthesia Synthesis is not solely a traditional "board review". Instead, it includes the cerebral application of the concepts studied in previous courses. Graded S/U.

Prereq.: Acceptance and Enrollment in the DNP Nurse Anesthesia Program.