

POST-MASTER'S CERTIFICATE COUNSELING PRACTICE

Certificate Director

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The Post-Master's Counseling Certificate for Counseling Program provides a pathway for individuals who already possess a Counseling master's degree to complete the additional coursework required to obtain training for employment in a new specialized area within the Counseling Profession.

Graduate degree in Counseling required. Graduate grade point average, a letter of intent, name and contact information of references, and a required interview are important factors in determining the admissibility of an applicant to the Post-Master's Counseling Certificate. Applicants will be interviewed by members of the Counseling Admissions Committee and must meet the standards prescribed in the counseling program's admission policies. The following are the admission requirements:

- Applicants must have earned above a 3.0 grade-point average. (If an applicant's GPA is slightly below the minimum required, an applicant may include a GRE or MAT score to have their application reviewed.)
- Letter of Intent (approximately 4 pages double-spaced) with response to the following items: a.) What factors are motivating you to pursue a Post-Master's Counseling Certificate at this time? b.) Please give an example of when you have determined to make desired changes in your life. What motivated you to seek this change and what obstacles did you overcome? c.) What do you believe are the most important counseling skills for helping a culturally-different individual? d.) The Counseling Program offers four (4) options; Addiction Counseling, Clinical Mental Health Counseling, School Counseling, and College Counseling/Student Affairs. Which Counseling Program option are you most interested in pursuing in your Post-Master's Counseling Certificate? What is your motivation to specialize in this area?
- Names and contact information of three references
- Official transcripts of all undergraduate or graduate work completed
- Counseling Interview
- Application Deadlines: Fall Admission - June 15th; Spring Admission - October 15th Summer Admission - March 15th

COURSE	TITLE	S.H.
Certificate Area (Select 9 credit Hours)		9
COUN 7002	Clinical Mental Health Counseling Practicum 2 or COUN 7004Practicum in Student Affairs or COUN 7005School Counseling Practicum 2	
COUN 7005	Student Affairs Internship Seminar or COUN 7009School Counseling Internship Seminar or COUN 7010Clinical Mental Health Counseling Internship Seminar	
Students repeat 7005, 7007, or 7010 for a total of 6 credits		
Required (6 credit hours)		
COUN 7020	Field Experience Supervision (Course taken 2 times)	6
Elective (Select 3 credit hours)		3
COUN 6920	Orientation and Ethical Issues in Clinical Mental Health Counseling	
COUN 6961	Orientation and Ethical Issues in School Counseling	
COUN 7026	Orientation and Functions of Student Affairs	
COUN 6902	Theory and Foundation of Addictions Counseling	

COUN 6903	Addictions Counseling: Treatment and Intervention
COUN 6930	College Counseling and Student Mental Health
COUN 6980	Diagnosis of Mental Disorders
COUN 6991	Family Systems Counseling
COUN 6995	Trauma and Crisis Counseling
COUN 7001	Counseling Practicum 1
COUN 7003	Counseling Children and Adolescents
COUN 7018	Diagnosis and Treatment of Children and Adolescents
COUN 7019	School Counseling Program Development
COUN 7021	Legal and Ethical Issues in Student Affairs
COUN 7023	College Student Development
COUN 7031	Clinical Psychopathology and Treatment
COUN 7040	Principles and Techniques in Counseling Supervision
COUN 7043	Counseling Techniques
COUN 7044	Leadership and Administration in Student Affairs
COUN 7046	Assessment in Student Affairs Practice

Total Semester Hours 18

Learning Outcomes

1. Students will demonstrate professionalism, professional identity, and fitness to practice.
2. Students will demonstrate knowledge in a specific program area (i.e., Addiction, Clinical Mental Health, School, College Counseling & Student Affairs).

Victoria E. White Kress, Ph.D., Professor
 Self-injurious behavior; complex psychological trauma; child abuse, domestic violence, rape/sexual trauma survivors; DSM; strength-based/creative counseling interventions

Kenneth L. Miller, Ph.D., Professor
 Measurement of cultural bias and discrimination; child abuse; technology use in clinical supervision; gender equity

Jake J. Protivnak, Ph.D., Professor
 Counselor education; supervision; adolescent/college student interventions

Madeleine Stevens, Ph.D., Assistant Professor
 Professional identity and ethics; group counseling; college student development

Jennifer Yensel, Ph.D., Principal Lecturer
 Assessment, diagnosis, and treatment; counseling children and adolescents; family and couples counseling