

CERTIFICATE IN INTERNATIONAL EDUCATION LEADERSHIP

The certificate in international education leadership (CIEL) prepares professionals to manage international programs and staff in higher education, government and other organizational contexts. Students who complete the certificate will attain mastery-level competence in international risk-management, F-1 and J-1 immigration advising, cross-cultural enrollment management, and international programming design.

Minimum requirements for admission to Graduate Studies are the following:

- A bachelor's degree from a college or university certified by a regional accrediting agency (e.g., Higher Learning Commission) approved by the U.S. Department of Education. (A bachelor's degree from non-regionally accredited institutions may be considered acceptable for admission. These are reviewed by the Exception and Appeals Committee.)
- A cumulative grade point average in undergraduate work at the degree granting institution of at least 2.7 (on a 4.0 scale). At the request of applicant or program, the cumulative GPA can be calculated with the inclusion of the grades for all courses specified on transcripts from accredited institutions (or equivalent) up to the first bachelor's degree.
- Satisfactory preparation for the graduate program in which the student wishes to enroll as specified by the department of the major
- A test of written/spoken English, which the University reserves the right to request, of any entering graduate student whose primary language is not English. Additional requirements apply for international student admission
- Students having a cumulative undergraduate GPA below 2.7 (At the request of applicant or program, the cumulative GPA can be calculated with the inclusion of the grades for all courses specified on transcripts from accredited institutions (or equivalent) up to the first bachelor's degree), at the degree granting institution, must present a satisfactory score on the general test of the Graduate Record Exam, the Miller Analogies Test, or graduate-level subject specific exam as specified by the department of the major.
- Nine semester hours of graduate work at a 3.0 GPA from a regionally accredited institution may be substituted for the GRE/MAT requirement for regular admission status.

COURSE	TITLE	S.H.
EDAD 8160	International Education Program Design & Administration	3
EDAD 8163	Cross Cultural & International Enrollment Management	3
EDAD 8165	Fundamentals of International Student Advising	3
EDAD 8168	International Risk Assessment & Crisis Management	3
Total Semester Hours		12

CIEL program-level outcomes are aligned to NAFSA 2.0 competencies for International Educators:

https://www.nafsa.org/sites/default/files/media/document/IE%20Competencies%20Descriptions_0.pdf

1. Business Acumen
2. Compliance Management
3. Inclusion & Equity
4. People Development

5. Recruitment, Enrollment & Advising
6. Risk Assessment & Crisis Management
7. Communications
8. Data Collection & Analysis
9. Leadership
10. Program Development & Delivery
11. Relationship Cultivation
12. Teaching, Learning & Facilitation

Jane Beese, Ed.D., Professor
Organizational leadership; economics of education; program evaluation

Karen H. Larwin, Ph.D., Professor
Assessment; research design and methodology; statistics

Nathan Myers, Ph.D., Associate Professor

Patrick T. Spearman, Ph.D., Professor
Foundations of Education

Daniel J. Van Dussen, Ph.D., Professor
Social and psychological determinants of health among older adults; the family; social support; statistics and methods; health and rehabilitation.