

CERTIFICATE IN TEACHING OF WRITING

Department of Languages

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Certificate Description

This four-course certificate (12 semester hours) is valuable as an enhancement for employment as a writing instructor and also as a springboard to further graduate work in the field. It is designed to meet the needs of K–12 language arts teachers; writing instructors at two-year colleges; and YSU graduate students who would like to enter doctorate programs in rhetoric and composition. Students gain understanding of issues in the field of rhetoric and composition, such as:

- current writing pedagogy,
- assessment of writing,
- language theory,
- language varieties,
- multicultural literacies,
- electronic literacies, and
- teaching strategies incorporating electronic media.

Frequency of course offerings allows most students to finish the certificate in two to three semesters.

Admission Requirements

To be eligible for the graduate certificate in teaching of writing, students need not have an undergraduate degree in English but must have a B.A. or B.S. degree and meet requirements for admission to Graduate Studies at YSU.

Certificate Requirements

COURSE	TITLE	S.H.
ENGL 6901	Methods of Composition Research	3
ENGL 6907	Teaching of Writing	3
Select one of the following:		3
ENGL 6900	Methods of Literary Research	
ENGL 6906	Teaching of Literature	
ENGL 6943	Public and Professional Writing	
ENGL 6956	TESOL Methods	
ENGL 6976	Studies in English Education ¹	
Select one of the following:		3
ENGL 6950	Sociolinguistics	
ENGL 6958	English Grammar	
ENGL 6993	Discourse Theory	
Total Semester Hours		12

¹ If topic applied to rhetoric and composition.

Learning Outcomes

Learning Outcome 1: Teaching of Writing Certificate students will form an understanding of a range of historical and contemporary theories and methods for teaching writing and learn to incorporate those philosophies into the classroom.

Learning Outcome 2: Teaching of Writing Certificate students will learn, analyze, and practice using various research methods for studying academic and nonacademic writing to draw conclusions about research questions.

Learning Outcome 3: Teaching of Writing Certificate students will collect, analyze, synthesize, and present primary and secondary research results and will credit sources according to chosen style guides.

Learning Outcome 4: Teaching of Writing Certificate students will collaborate with peers and instructors to write, revise, and edit written and designed materials thoroughly and effectively.