ASSOCIATE OF ARTS IN TEACHER EDUCATION

The Teacher Education Program is designed to provide graduates the educational background needed to pursue careers in childcare centers, preschools, elementary, middle and secondary schools. Graduates of the Teacher Education Program will meet the licensing requirements for an administrator as specified by the Ohio Department of Job and Family Services Licensing rule. Candidates will be eligible to obtain a Prekindergarten Associate License from the Ohio Department of Education. Candidates will have the applicable educational background to transfer into baccalaureate programs in Early Childhood/P-5 Primary (PK-5), Middle Childhood (4-9), Adolescent to Young Adult (7-12), or Intervention Specialist (Special Education).

COURSE	TITLE	S.H.
FIRST YEAR REQUIREMENT -STUDENT SUCCESS		
YSU 1500	Success Seminar	1-2
or YSU 1500S	Youngstown State University Success Seminar	
or HONR 1500	Intro to Honors	
General Education Requirements		
Knowledge Domains: (all General Education courses must be OTM approved courses - please consult an academic advisor regarding GER coursees)		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
MATH 2661	Mathematics for Elementary Teachers 1	4
Natural Science Course with lab (1 other NS met in major)		4
GEOL 1504	The Dynamic Earth	
Two Arts and Humanities Courses		6
Social Science Courses (met in major: PSYC 1560 and SOC 2601)		
GER Electives any two additional courses from the above knowledge domains		6
CMST 1545	Communication Foundations	3
Major Requirements		
PSYC 1560	General Psychology	3
SOC 2601	Social Problems	3
EDFN 1501	Introduction to Education	3
GEOL 1504	The Dynamic Earth	3
MATH 2662	Mathematics for Elementary Teachers 2	4
HEPE 2624	Physical Education for Children in Early Childhood Settings	3
HIST 1501	Discovering American History	3
TCED 2600	Becoming an Education Professional	1
TCED 2601	Diversity and Equity in the Classroom	1
ELIS 2601	Development, Learning and the Arts	3
ENGL 3703	Literature for Young Children	3
TERG 2605	Reading Foundational Skills Across Content Areas Pre-K – 12	3
or TERG 3700	Phonological Awareness and Phonics	
Total Semester Hours		**63-65**

Year 1

Fall

		S.H.
YSU 1500	Success Seminar	1-2
or YSU 1500S	or Youngstown State University Success Seminar	
or HONR 1500	or Intro to Honors	
ENGL 1550	Writing 1	3-4
or ENGL 1549	or Writing 1 with Support	
PSYC 1560	General Psychology	3
CMST 1545	Communication Foundations	3
EDFN 1501	Introduction to Education	3
AH Gen Ed		3
Semester Hours		**16-18**

Spring

ENGL 1551	Writing 2	3
SOC 2601	Social Problems	3
MATH 2662	Mathematics for Elementary Teachers 2	4
HEPE 2624	Physical Education for Children in Early Childhood Settings	3
Gen Ed Elective		3
Semester Hours		**16**

Year 2

Fall

GEOL 1504	The Dynamic Earth	3
HIST 1501	Discovering American History	3
TCED 2600	Becoming an Education Professional	1
TCED 2601	Diversity and Equity in the Classroom	1
MATH 2661	Mathematics for Elementary Teachers 1	4
Gen Ed Elective		3
Semester Hours		**15**

Spring

ELIS 2601	Development, Learning and the Arts	3
ENGL 3703	Literature for Young Children	3
TERG 2605	Reading Foundational Skills Across Content Areas Pre-K – 12 (or TERG 3700)	3
NS Gen Ed + Lab		4
AH Gen Ed		3
Semester Hours		**16**
Total Semester Hours		**63-65**

[1]

[2] May add General Education Requirements listed as possible summer courses to any of the four semesters

Learning Outcomes

At the completion of the Teacher Education program, graduates will be able to:

- Communication skills focusing on effective written and oral communications in an educational setting with parents, fellow educational professionals and community and business leaders
- Knowledge needed to identify, assess, and assist with the education of a diverse student population
- Working foundation of the historical, philosophical, theoretical, and legal issues of education
- Practical professional skills to assist in the establishment and maintenance of an effective, productive, and safe educational setting
- Personal ethical standards and professional practices used by successful education professionals