

BACHELOR OF SCIENCE IN RESPIRATORY CARE WITH ADVANCED PLACEMENT OPTION TO MASTER OF RESPIRATORY CARE

Program Director

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Accreditation

The Bachelor of Science in Respiratory Care (CoARC #200247) at Youngstown State University, Youngstown, Ohio is accredited by the Commission on Accreditation for Respiratory Care (www.coarc.com (<https://www.coarc.com/>)).

Current accreditation standing: CoARC reaffirms Continuing Accreditation for a 10-year cycle through July 31, 2031. All Standards are in compliance.

Date of last campus visit: May 21, 2021

Date of next campus visit: 2031

Pass rates: RRT 98%

Respiratory care is an allied health profession concerned with the diagnostic evaluation, treatment, management, rehabilitation, education and discharge planning of patients with cardiopulmonary disorders, and is the only healthcare professional trained and licensed to operate and manage ventilators and life support systems.

The licensed respiratory care practitioner (RCP) is proficient in:

- Air land and sea transport of critically ill patients
- Airway insertion, placement, and management procedures
- Analyzing breath, tissue, and blood specimens to determine levels of oxygen and other gases.
- Basic and advanced cardiac life support techniques
- Broncho-pulmonary hygiene
- Discharge Planning
- Educating patients and families about lung disease to maximize their quality of life.
- Therapeutic administration of medical gases and aerosolized medications
- Intermittent and continuous mechanical ventilation management
- Non-invasive patient monitoring
- Perform Pulmonary function diagnostic testing and evaluation.
- Physician consultation to recommend adjustments to pulmonary treatments.
- Pulmonary rehabilitation

A licensed RCP must also be knowledgeable regarding various assessment techniques and patient education models. These skills are used with neonatal, pediatric, and adult patients in acute, sub-acute, and home care settings. To function effectively as a member of the multidisciplinary health care team, the RCP must have a sound understanding of:

- The physiological, psychological, and cultural needs of the patient
- The role of the various therapeutic interventions in the patient care plan

- Development of broad-based skills to contribute to the overall care of the patient more effectively.

Theory and laboratory experiences are provided prior to the student's entry into the clinical education phase of the program. This program can be completed in four calendar years. It includes three summer sessions. A master of respiratory care advanced placement option is also available and a sleep diagnostics option as well. Please visit Respiratory Care (<http://catalog.ysu.edu/undergraduate/colleges-programs/college-health-human-services/department-health-professions/bs-respiratory-care/>) for more information.

Advanced Master of Respiratory Care placement option.

The advanced placement option allows the undergraduate BSRC student to take up to 9 semester hours of graduate credit that can be applied to the Master of Respiratory Care program. Upon completion of the BSRC, the student will apply to and be accepted into the Graduate School and the Master of Respiratory Care Program in order to apply the graduate credits earned during the BSRC program. To be accepted into the BSRC Advanced Placement option, the student must meet the following criteria:

1. Junior standing with an overall GPA of a minimum of 3.2; or,
2. Junior standing in BSRC Completion Program and have completed 15 semester hours of required core upper division courses and have an overall minimum GPA of 3.2

Once accepted into the BSRC Advanced Placement Option, the student must maintain a GPA of 3.0 to continue to take graduate level courses.

The goals of the Bachelor of Science in Respiratory Care are:

- To prepare graduates with demonstrated competence in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains of respiratory care practice as performed by registered respiratory therapists (RRTs).
- To prepare leaders for the field of respiratory care by including curricular content that includes objectives related to acquisition of skills one or more of the following: management, education, research, and advanced clinical practice (which may include an area of clinical specialization).

COURSE	TITLE	S.H.
FIRST YEAR REQUIREMENT -STUDENT SUCCESS		
YSU 1500	Success Seminar	1-2
or YSU 1500S	Youngstown State University Success Seminar	
or HONR 1500	Intro to Honors	
General Education Requirements		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
Mathematics requirement (met with MATH 2623)		
Natural Science		
Arts and Humanities (6 s.h.)		
PHIL 2625	Introduction to Professional Ethics (required for major)	3
One additional Arts and Humanities course		
BIOL 1545 & 1545L	Allied Health Anatomy and Physiology and Allied Health Anatomy and Physiology Laboratory	5
Any NS Gen Ed Course		
Social Science (6 s.h.)		
SOC 1500	Introduction to Sociology	3
PSYC 1560	General Psychology	3
General Education Elective (9 s.h.)		
CMST 1545	Communication Foundations	3
PHLT 1531	Fundamentals of Public Health (Suggested elective)	3

One additional elective (can be met with PHLT 1568)	3
Pre-Respiratory Courses (also meet Gen Ed requirements above)	
MATH 2623 Quantitative Reasoning	3
Respiratory Care Required Courses	
RESC 1530 Foundations of Respiratory Care	3
RESC 3710 Respiratory Care Pharmacology	3
BIOL 1560 Microbiology for the Health Professions (required for major)	2
BIOL 1560L Microbiology Laboratory for Health Professions (required for major)	1
RESC 1503 Respiratory Procedures 1	3
RESC 1503L Respiratory Procedures 1 Lab	1
RESC 1520 Respiratory Care Assessment 1	2
RESC 1520L Respiratory Assessment 1 Lab	1
RESC 2620 Respiratory Assessment 2	2
RESC 2620L Respiratory Assessment 2 Lab	1
RESC 2621 Cardiopulmonary Disease	3
RESC 3706 Respiratory Procedures 2	2
RESC 3706L Respiratory Procedures 2 Lab	1
RESC 3720 Mechanical Ventilation 1	2
RESC 3720L Mechanical Ventilation 1 Lab	1
HAHS 5875 Interprofessional Education for Health Professions (* Can be taken for graduate credit)	3
RESC 2699 Clinical Practice 1	1
RESC 3708 Respiratory Clinical Specialties	3
RESC 3709 Neonatal/Pediatric Respiratory Care	3
RESC 3709L Neonatal/Pediatric Respiratory Care Lab	1
RESC 3725 Mechanical Ventilation 2	2
RESC 3725L Mechanical Ventilation 2 Lab	1
RESC 4867 Fundamentals of Leader Development	3
RESC 3740 Clinical Practice 2	3
RESC 4870 Advanced Cardiopulmonary Case Management	3
RESC 3765 Advanced Respiratory Care Diagnostics	3
RESC 3741 Clinical Practice 3	3
RESC 4831 Pulmonary Care Management	3
AHLT 4806 Research Methods	3
RESC 4838 Respiratory Seminar 1	1
RESC 5820 The Respiratory Care Profession (* can be taken for graduate credit)	3
AHLT 5840 Comparative Health Systems (* Can be taken for graduate credit)	3
RESC 4813 Adult Cardiac and Pediatric Advanced Life Support	3
RESC 4842 Respiratory Seminar 2	1
AHLT 4820 Directed Research	3
RESC 4835 Clinical Practice 4	3
RESC 5860 Technology Applications for Health and Human Services (* Can be taken for graduate credit)	3
4+1 Dual Credit courses	
RESC 5820 Respiratory Care the Profession	
RESC 5860 Technology Applications for Health and Human Services	
AHLT 5840 Comparative Health	
HAHS 5875 IPE for Health Professions	
Total Semester Hours	122-124

Bachelor of Science Respiratory Care (BSRC) Curriculum

Year 1		
Fall		S.H.
YSU 1500	Success Seminar	1-2
or YSU 1500S	or Youngstown State University Success Seminar	
or HONR 1500	or Intro to Honors	
MATH 2623	Quantitative Reasoning	3
BIOL 1551	Anatomy and Physiology 1	3
BIOL 1551L	Anatomy and Physiology 1 Laboratory	1
ENGL 1550	Writing 1	3-4
or ENGL 1549	or Writing 1 with Support	
PHLT 1568	Healthy Lifestyles	3
Semester Hours		14-16
Spring		
ENGL 1551	Writing 2	3
SOC 1500	Introduction to Sociology	3
BIOL 1552	Anatomy and Physiology 2	4
BIOL 1552L	Anatomy and Physiology 2 Laboratory	0
CMST 1545	Communication Foundations	3
Semester Hours		13
Year 2		
Fall		
RESC 1530	Foundations of Respiratory Care	3
BIOL 1560	Microbiology for the Health Professions	2
BIOL 1560L	Microbiology Laboratory for Health Professions	1
PHIL 2625	Introduction to Professional Ethics	3
RESC 3710	Respiratory Care Pharmacology	3
Semester Hours		12
Spring		
RESC 1503	Respiratory Procedures 1	3
RESC 1503L	Respiratory Procedures 1 Lab	1
RESC 1520	Respiratory Care Assessment 1	2
RESC 1520L	Respiratory Assessment 1 Lab	1
PSYC 1560	General Psychology	3
PHLT 1531	Fundamentals of Public Health	3
Semester Hours		13
Summer		
RESC 2620	Respiratory Assessment 2	2
RESC 2620L	Respiratory Assessment 2 Lab	1
RESC 2621	Cardiopulmonary Disease	3
Semester Hours		6
Year 3		
Fall		
RESC 3706	Respiratory Procedures 2	2
RESC 3706L	Respiratory Procedures 2 Lab	1
RESC 3720	Mechanical Ventilation 1	2
RESC 3720L	Mechanical Ventilation 1 Lab	1
HAHS 5875	Interprofessional Education for Health Professions (*can be taken for graduate credit)	3
AHLT 5840	Comparative Health Systems (*Can be taken for graduate credit)	3
Semester Hours		12

Spring		
RESC 2699	Clinical Practice 1	1
RESC 3708	Respiratory Clinical Specialties	3
RESC 3709	Neonatal/Pediatric Respiratory Care	3
RESC 3709L	Neonatal/Pediatric Respiratory Care Lab	1
RESC 3725	Mechanical Ventilation 2	2
RESC 3725L	Mechanical Ventilation 2 Lab	1
RESC 4867	Fundamentals of Leader Development	3
Semester Hours		14
Summer		
RESC 3740	Clinical Practice 2	3
RESC 4870	Advanced Cardiopulmonary Case Management	3
Semester Hours		6
Year 4		
Fall		
RESC 3765	Advanced Respiratory Care Diagnostics	3
RESC 3741	Clinical Practice 3	3
RESC 4831	Pulmonary Care Management	3
RESC 4813	Adult Cardiac and Pediatric Advanced Life Support	3
AHLT 4806	Research Methods	3
RESC 4838	Respiratory Seminar 1	1
RESC 5820	The Respiratory Care Profession	3
Semester Hours		19
Spring		
RESC 4842	Respiratory Seminar 2	1
AHLT 4820	Directed Research	3
RESC 4835	Clinical Practice 4	3
RESC 5860	Technology Applications for Health and Human Services (*Can be taken for graduate credit)	3
Elective Arts & Humanities		3
Semester Hours		13
Total Semester Hours		122-124

Learning Outcomes

The student learning outcomes for the major in Respiratory Care are as follows:

- Upon completion of the program, graduates will demonstrate the ability to comprehend, apply, and evaluate clinical information relevant to their roles as advanced-level respiratory therapists (cognitive domain).
- Upon completion of the program, graduates will demonstrate technical proficiency in all the skills necessary to fulfill their role as advanced level respiratory therapists (psychomotor domain).
- Upon completion of the program, graduates will demonstrate professional behavior consistent with employer expectations as advanced-level respiratory therapists (affective domain).