

BACHELOR OF ARTS IN SOCIOLOGY

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YSU Sociology Program Mission

The YSU Sociology Program aims to equip students with sociological knowledge and skills they can use to think critically about and engage with social issues. In doing so, students will be prepared to appreciate social and intellectual diversity as well as meet new national and international challenges.

YSU Sociology Program Vision

To be an emancipatory social science that seeks to generate scientific knowledge relevant to the collective project of understanding and challenging various forms of human oppression.

Why Major in Sociology?

A major in sociology is excellent for advanced graduate/professional study of sociology, law, counseling, social work, criminal justice, urban development, education, and other fields requiring work beyond the bachelor's level. A major in sociology also prepares students for employment in:

- government agencies
- businesses
- hospitals
- education
- urban affairs
- personnel

To earn the BA degree, the student must satisfy all the degree requirements in the College of Liberal Arts and Social Sciences and take 34 semester hours of courses from the sociology curriculum. Required courses are:

COURSE	TITLE	S.H.
FIRST YEAR REQUIREMENT -STUDENT SUCCESS		
YSU 1500	Success Seminar	1-2
or YSU 1500S	Youngstown State University Success Seminar	
or HONR 1500	Intro to Honors	
General Education Requirements		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
Mathematics Requirement		3
Arts and Humanities		6
Natural Sciences (one course must include a lab)		7
Social Science		3
Social Sciences: SOC 1500 (required by Major) fulfills 3 of 6 hrs		
General Education Electives		9
Major Requirements		
SOC 1500	Introduction to Sociology	3
SOC 3701	Social Statistics	3
SOC 3749	Sociological Theory	3

SOC 4850	Research Methods	3
Capstone Course		3
Required - Select one of the following:		
SOC 4860	Senior Capstone	
Social Structure and Institutions		6
Select two of the following:		
SOC 3705	The Family	
SOC 3707	Urban Sociology	
SOC 3708	Political Sociology	
SOC 3720	Applied Sociology	
SOC 3745	Sociology of Health, Illness, and Healthcare	
SOC 3740	Complex Organizations	
SOC 3798V	Select Topics in Sociology Society, Wellness and Culture	
Social Justice Courses		6
Select two of the following:		
SOC 2640	Gender in Society	
or SOC 2690	Identities and Differences	
SOC 3700	Minority Groups	
SOC 3743	Social Stratification and Inequality	
SOC 3746	Sociology of the Body	
SOC 3747	Sociology of Sexuality	
SOC 3757	Aging and Social Policy	
SOC 4810	International Study in Sociology	
SOC 4821	Internship in Sociology (Maximum of 6 credit hours can be counted in the major)	
Social Problems		6
Select two of the following:		
SOC 2601	Social Problems	
or SOC 2630	Criminology	
SOC 2650	Human Trafficking	
SOC 3731	Social Deviance	
SOC 3733	White Collar Crime	
SOC 3735	Juvenile Delinquency	
Minor		18
Electives Must complete a minimum number of electives to meet the 120sh total graduation requirement		34
Total Semester Hours		120-122

Students are responsible for satisfying all prerequisites and maintaining a "C" or better in all major and minor requirements and cannot take courses on a "CR/NC" basis.

If a student is a double-major in Sociology and another program, a single Capstone Course in either program will satisfy the Capstone requirement. They will need to take an additional upper-division course in either program to fill the hours requirement.

Students wishing to minor in Sociology must complete 15 s.h. by selecting courses from appropriate categories. Students are responsible for satisfying all prerequisites and maintaining a "C" or better in all minor requirements and cannot take courses on a "CR/NC" basis.

*Please see your advisor in order to ensure that you are on track to graduate.

*For General Education electives, be sure that you take two courses from each knowledge domain, including a science lab:

For more information, consult General Education Courses by Knowledge Domain (<http://cms.ysu.edu/general-education/general-education-courses-knowledge-domain/>).

Year 1		S.H.
Fall		
YSU 1500 or YSU 1500S or HONR 1500	Success Seminar or Youngstown State University Success Seminar or Intro to Honors	1-2
ENGL 1550 or ENGL 1549	Writing 1 ¹ or Writing 1 with Support	3-4
MATH 2623	Quantitative Reasoning ¹	3
SOC 1500	Introduction to Sociology	3
General Education Elective		3
Semester Hours		13-15
Spring		
ENGL 1551	Writing 2 ¹	3
General Education Course		3
General Education elective		
SOC 26XX Course		3
General Elective course		3
Elective course		3
Semester Hours		15
Year 2		
Fall		
SOC 37XX Sociology Course		3
SOC 37XX Sociology Course		3
General Education Course		3
General Education Course		3
General Education NS with Lab		4
Semester Hours		16
Spring		
SOC 37XX Sociology Course		3
Course in Minor		3
General Education Course		3
General Education Course		3
General Education Course		3
Semester Hours		15
Year 3		
Fall		
SOC 37XX Sociology Course		3
SOC 37XX Sociology Course		3
Course in Minor		3
37XX Course in Minor		3
37XX Upper Division Elective		3
Semester Hours		15
Spring		
SOC 3701	Social Statistics	3
SOC 3749	Sociological Theory	3
37XX Course in Minor		3
37XX Course in Minor		3
SOC 37XX Sociology Course		4
Semester Hours		16
Year 4		
Fall		
SOC 4850	Research Methods	3
37XX Course in Minor		3
SOC 37XX Sociology Course		3
37XX Upper Division Elective		3

Elective Course		3
Semester Hours		15
Spring		
SOC 4860	Senior Capstone	3
Elective Course		3
Semester Hours		15
Total Semester Hours		120-122

¹ Placement test in English, math, and foreign languages required before registration for classes.

LEARNING OUTCOMES

The department's learning outcomes for sociology majors are as follows:

- Students will identify how social structures create and reproduce different forms of social inequality in human society through specific processes.
 - Articulate what sociologists mean by social structure and how structural forces affect human action and social life at the micro, meso, and macro levels.
 - Comprehend how social structures reproduce themselves across generations
 - Understand how patterns and processes of cultural, socio-political, and economic change occur
 - Identify the roles and relationships of institutions, ideas, and processes that create, maintain, and reinforce inequality
- Students will be able to critically evaluate explanations of human behavior, social phenomena, and social processes.
 - Explain the relationship between the self and society and how the self is socially constructed and maintained at multiple levels.
 - Understand that people's identities are intersectional
 - Evaluate and respond the inequalities that emerge from a global, integrated, and unequal world
 - Interpret empirical patterns and effects of social inequality
 - Examine taken for granted assumptions about social categories (race, class, gender, sexuality, ethnicity, etc.)
- Students will recognize key theoretical frameworks and assumptions on which the discipline is founded and differentiated from other social sciences.
 - Employ the sociological imagination
 - Identify how sociological theories relate to everyday life
 - Compare and evaluate different theories
 - Apply theoretical frameworks to navigate and engage in social change
- Students will apply social scientific principles to understand the social world.
 - Use disciplinary standards for rigorous qualitative and quantitative analysis of data in sociological research
 - Articulate the importance of evidence and scientific methods for explanations of social phenomenon
 - Identify the characteristics of high-quality data and methods in sociological research as well the limits of the scientific method in understanding social behavior and processes
 - Generate research questions and/or hypotheses based on social research

- Students will be able to use their sociological knowledge and skills to engage with and impact the world around them.
 - Identify how sociological concepts relate to everyday life
 - Possess a critical lens for understanding human behavior and societies
 - Convey sociological concepts and understandings to a broader audience
 - Generate and evaluate solutions to social problems in their context
 - Formulate strategies for resisting inequality through application of knowledge and skills learned