

# BACHELOR OF SCIENCE IN EDUCATION IN PRIMARY/ PRIMARY INTERVENTION SPECIALIST EDUCATION (P-5)

## Program Coordinator

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## Overview

The Department of Teacher Education and Leadership Studies offers a four-year Primary/Primary Intervention Specialist Program approved by the Ohio Department of Higher Education. The Primary/Primary Intervention Specialist (P-5) Bachelor of Science in Education degree requires a minimum of 123 semester hours of course work. This program requires the passage of multiple Ohio Assessment for Educator exams to become eligible to student teach. Contact the Department of Teacher Education and Leadership Studies or the Advisement Office for additional information.

## Employment Opportunities

Graduates of the new Primary/Primary IS dual license will be able to work in the following areas: in schools as the classroom teacher of record, inclusion classroom teacher of record, or P-5 special education classroom of record. Graduates will also be trained to work with children who are currently learning the English language. Other employment opportunities include: working with regional Educational Service Providers, providing individual services to children within their homes, working with regionally based programs, medical providers, or private education companies.

## Field Experiences and Student Teaching

Students complete over 300 hours of pre-clinical experiences in addition to student teaching. Field experiences are included in the following courses and offer opportunities to provide varying levels of classroom support (observing, one-on-one tutoring, small group teaching, co-teaching, whole class teaching).

### Field Experiences

- EDFN 1501 Introduction to Education
- EDFN 3708 Education and Society
- ELIS 2601 Development, Learning and the Arts
- ELIS 3700 Building Pro-Social Learning Environments P-5
- HEPE 2624 Physical Education for Children in Early Childhood Settings
- SPED 2630 Individuals with Exceptionalities in Society
- TCED 2600 Becoming an Education Professional
- TERG 2601 Reading Application in Content Area Early Years
- TERG 3701 Phonics in Reading Instruction
- TERG 3702 Developmental Reading Instruction
- TERG 3703 Assessment and Instruction in Reading

### Preclinical Field Experiences

The preclinical experience is conducted in local schools and provides an opportunity for teacher candidates to complete an in-depth field experience prior to student teaching. This field experience requires a substantial time commitment, as teacher candidates spend the entire day in schools during designated weeks. The Early Childhood preclinical experience is scheduled during the fall and spring semesters. Applications for the preclinical experience must be submitted (1) one year in advance on

TaskStream, by September 1st for fall preclinical, and February 1st for spring preclinical. Contact the Education Academic Advisors for minimum preclinical prerequisites.

- ELIS 3701 Teaching Language Arts through Life Studies in the P-2 Classroom
- ELIS 3702 Teaching Math and Science in Grades P-2 T
- ELIS 3703 Assessing Learning in P-2 Classrooms
- ELIS 3704 Differentiating for Learning in the P-2 Classroom
- ELIS 4800 Teaching Language Arts in Grades 3-5
- ELIS 4801 Teaching Social Studies in Grades 3-5
- ELIS 4802 Teaching Math and Science in Grades 3-5
- ELIS 4803 Modern Classroom Assessment
- ELIS 4804 Differentiating for Learning in the 3-5 Classroom

## Student Teaching

Students complete a 16 week student teaching experience. Students must pass the edTPA performance-based assessment with a minimum score of 39 during this experience.

- ELIS 4841 Supervised Student Teaching Primary/Primary Intervention Specialist
- ELIS 4842 Student Teaching Seminar Primary/Primary Intervention Specialist

## Advisement

Advisement is provided by the academic advisors in Beeghly Hall. Majors in this program must complete general education requirements, subject area curriculum requirements, reading course requirements, and professional education requirements. Prior to student teaching, all early childhood majors must complete a preclinical experience.

## REQUIRED ASSESSMENTS

The Ohio Assessments for Educators (OAE) assess the content area and professional (pedagogical) knowledge of candidates who are seeking initial Ohio educator license or adding a new license area. The assessments are aligned with Ohio's New Learning Standards. Teacher candidates must pass these exams prior to student teaching:

- 018 & 019 Elementary Subtest I&II
- 090 Foundations of Reading
- 013 Early Childhood Special Education

COURSE	TITLE	S.H.
<b>First Year Requirement-Student Success</b>		
YSU 1500	Success Seminar	1-2
or YSU 1500S	Youngstown State University Success Seminar	
or HONR 1500	Intro to Honors	
<b>General Education Requirements</b>		
ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
MATH 2661	Mathematics for Elementary Teachers 1	4
or MATH 2661C	Mathematics for Elementary Teachers I with Co-Requisite Support	
Natural Science (NS) 7 s.h.		
Select 2 lecture courses + 1 lab class		
Arts & Humanities (AH)		
ART 2648	Experience Art: Social and Behavioral Perspectives	3
MUHL 2621	Music Literature and Appreciation	3
or MUHL 2622	Popular Music in America	
Social Science (SS)		

PSYC 1560	General Psychology	3
PSYC 2655	Child Development	3
General Education Electives (9 s.h.)		
CMST 1545	Communication Foundations	3
ENGL 2651	Introduction to Language	3
HIST 1501	Discovering American History	3
<b>MAJOR SPECIFIC COURSES</b>		
<b>Content Area Curriculum</b>		
ELIS 2601	Development, Learning and the Arts	3
ELIS 2680	Special Education Process/Application: Designing Education Programs within an Ecological Framework	3
ELIS 3700	Building Pro-Social Learning Environments P-5	3
ENGL 3703	Literature for Young Children	3
HEPE 2624	Physical Education for Children in Early Childhood Settings	3
MATH 2662	Mathematics for Elementary Teachers 2	4
<b>Professional Education Curriculum</b>		
EDFN 1501	Introduction to Education	3
PSYC 3709	Psychology of Education	3
SPED 2630	Individuals with Exceptionalities in Society	3
SPED 2630L	Individuals with Exceptionalities in Society Laboratory Experience	0
TCED 2600	Becoming an Education Professional	1
TCED 2601	Diversity and Equity in the Classroom	1
TERG 2605	Reading Foundational Skills Across Content Areas Pre-K – 12	3
TERG 3700	Phonological Awareness and Phonics	3
TERG 3720	Developmental Reading Instruction: Vocabulary, Comprehension, and Writing	3
TERG 3730	Reading Assessment, Instruction, and Intervention	3
EDFN 3708	Education and Society	3
<b>Preclinical Experience</b>		
ELIS 3701	Teaching Language Arts through Life Studies in the P-2 Classroom	3
ELIS 3702	Teaching Math and Science in Grades P-2	4
ELIS 3703	Assessing Learning in P-2 Classrooms	2
ELIS 3704	Differentiating for Learning in the P-2 Classroom	3
TCED 4800L	Laboratory Experience for Teaching All Learners	0
<b>Preclinical Experience II</b>		
ELIS 4800	Teaching Language Arts in Grades 3-5	3
ELIS 4801	Teaching Social Studies in Grades 3-5	3
ELIS 4802	Teaching Math and Science in Grades 3-5	4
ELIS 4803	Modern Classroom Assessment	3
ELIS 4804	Differentiating for Learning in the 3-5 Classroom	3
TCED 4800L	Laboratory Experience for Teaching All Learners	0
<b>Student Teaching Curriculum</b>		
ELIS 4841	Supervised Student Teaching Primary/Primary Intervention Specialist	10
ELIS 4842	Student Teaching Seminar in Primary/Primary Intervention Specialists Education	2
TCED 5888E	Seminar edTPA Review	1
<b>Without Licensure Option</b>		
TCED 4830	Undergraduate Capstone Course for Education Majors	
<b>Total Semester Hours</b>		<b>125-127</b>

<b>Year 1</b>		
<b>Fall</b>		
YSU 1500	Success Seminar	1-2
or YSU 1500S	or Youngstown State University Success Seminar	
or HONR 1500	or Intro to Honors	
ENGL 1550	Writing 1	3-4
or ENGL 1549	or Writing 1 with Support	
EDFN 1501	Introduction to Education	3
MATH 2661	Mathematics for Elementary Teachers 1	4
PSYC 1560	General Psychology	3
CMST 1545	Communication Foundations	3
<b>Semester Hours</b>		<b>17-19</b>
<b>Spring</b>		
ART 2648	Experience Art: Social and Behavioral Perspectives	3
TCED 2600	Becoming an Education Professional	1
TCED 2601	Diversity and Equity in the Classroom	1
ENGL 1551	Writing 2	3
MATH 2662	Mathematics for Elementary Teachers 2	4
TERG 2605	Reading Foundational Skills Across Content Areas Pre-K – 12	3
ELIS 2680	Special Education Process/Application: Designing Education Programs within an Ecological Framework	3
<b>Semester Hours</b>		<b>18</b>
<b>Year 2</b>		
<b>Fall</b>		
ENGL 2651	Introduction to Language	3
ENGL 3703	Literature for Young Children	3
SPED 2630	Individuals with Exceptionalities in Society	3
SPED 2630L	Individuals with Exceptionalities in Society Laboratory Experience	0
TERG 3700	Phonological Awareness and Phonics	3
PSYC 2655	Child Development	3
<b>Semester Hours</b>		<b>15</b>
<b>Spring</b>		
ELIS 2601	Development, Learning and the Arts	3
HIST 1501	Discovering American History	3
TERG 3720	Developmental Reading Instruction: Vocabulary, Comprehension, and Writing	3
MUHL 2621	Music Literature and Appreciation	3
or MUHL 2622	or Popular Music in America	
Natural Science Gen Ed		3
Natural Science Lab		1
<b>Semester Hours</b>		<b>16</b>
<b>Year 3</b>		
<b>Fall</b>		
EDFN 3708	Education and Society	3
ELIS 3700	Building Pro-Social Learning Environments P-5	3
HEPE 2624	Physical Education for Children in Early Childhood Settings	3
PSYC 3709	Psychology of Education	3
TERG 3730	Reading Assessment, Instruction, and Intervention	3
<b>Semester Hours</b>		<b>15</b>
<b>Spring</b>		
ELIS 3701	Teaching Language Arts through Life Studies in the P-2 Classroom	3

ELIS 3702	Teaching Math and Science in Grades P-2	4
ELIS 3703	Assessing Learning in P-2 Classrooms	2
ELIS 3704	Differentiating for Learning in the P-2 Classroom	3
Natural Science Elective		3
TCED 4800L	Laboratory Experience for Teaching All Learners	0
<b>Semester Hours</b>		<b>15</b>
<b>Year 4</b>		
<b>Fall</b>		
ELIS 4800	Teaching Language Arts in Grades 3-5	3
ELIS 4801	Teaching Social Studies in Grades 3-5	3
ELIS 4802	Teaching Math and Science in Grades 3-5	4
ELIS 4803	Modern Classroom Assessment	3
ELIS 4804	Differentiating for Learning in the 3-5 Classroom	3
TCED 4800L	Laboratory Experience for Teaching All Learners	0
<b>Semester Hours</b>		<b>16</b>
<b>Spring</b>		
ELIS 4841	Supervised Student Teaching Primary/Primary Intervention Specialist	10
ELIS 4842	Student Teaching Seminar in Primary/Primary Intervention Specialists Education	2
TCED 5888E	Seminar edTPA Review	1
<b>Semester Hours</b>		<b>13</b>
<b>Total Semester Hours</b>		<b>125-127</b>

### Outcomes

The following learning outcomes are based on The Ohio Standards for the Teaching Profession. These standards were developed for use as a guide for teachers as they continually reflect upon and improve their effectiveness as educators throughout all of the stages of their careers. These standards serve as an important tool for teachers as they consider their growth and development in the profession. These standards in developing and content of our teacher education programs. They are interrelated and connect in teachers' practice.

- Teachers understand student learning and development and respect the diversity of the students they teach.
- Teachers know and understand the content area for which they have instructional responsibility.
- Teachers understand and use varied assessments to inform instruction, evaluate and ensure student learning.
- Teachers plan and deliver effective instruction that advances the learning of each individual student.
- Teachers create learning environments that promote high levels of learning and achievement for all students.
- Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.
- Teachers collaborate and communicate with students, parents, other educators, administrators and the community to support student learning. Teachers assume responsibility for professional growth, performance and involvement as an individual and as a member of a learning community.