

BACHELOR OF SCIENCE IN EDUCATION IN SPECIAL EDUCATION: INTERVENTION SPECIALIST (IS K-12)/ INTEGRATED LANGUAGE ARTS (ILA 7-12)

Introduction

Candidates of the program are prepared for careers as intervention specialists (IS) and as an integrated language arts (ILA) teacher who provide academic content and enhanced social skills for *all* students including those who are with a disability, reinforcement-based behavioral interventions, inclusion strategies, and assistive technology to individuals with exceptionalities. Each of our degree programs prepares candidates to successfully pass the Ohio licensure exam which will result in the corresponding Intervention Specialist and Adolescent/Young Adult Integrated Language Arts 7-12 Licensures. The YSU student chapter of Council for Exceptional Children (CEC) participates in multiple college, university, and community events to advocate for individuals with exceptional learning needs.

Welcome

Our Special Education (Mild-Moderate Licensure) and Adolescent/Young Adult Integrated Language Arts (7-12 AYA Licensure) program is designed to prepare graduates with the knowledge, skills, and dispositions to best serve in schools and agencies in the area. Our Special Education and Adolescent/Young Adult Integrated Language Arts program seeks to meet the educational and service needs of Northeast Ohio and Western Pennsylvania. Our program is exemplified by the quality and diversity of classroom instruction, field experiences, program options, student, faculty, and graduates in the community. YSU has a long history of producing accomplished graduates who have served the area as Special Education and Adolescent/Young Adult Integrated Language Arts teachers, Intervention Specialists, Special Education and Adolescent/Young Adult Integrated Language Arts Professionals. We have a strong connection with our alumni, program supervisors, schools and agencies, and others who support students with exceptional learning needs in the Youngstown area.

Undergraduate candidates will find a unique educational experience that prepares them for employment and/or advanced study in Special Education and Adolescent/Young Adult Integrated Language Arts. For more information, review our website and contact Special Education faculty with any questions.

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For specific questions about the Intervention Specialist (Mild/Moderate) and Adolescent/Young Adult Integrated Language Arts Licensure Option, please contact the program director.

COURSE	TITLE	S.H.
First Year Experience		
YSU 1500	Success Seminar	1-2
or YSU 1500S	Youngstown State University Success Seminar	
or HONR 1500	Intro to Honors	

General Education Requirement

ENGL 1550	Writing 1	3-4
or ENGL 1549	Writing 1 with Support	
ENGL 1551	Writing 2	3
MATH 2623	Quantitative Reasoning	3-5
or MATH 2623C	Quantitative Reasoning with Co-Requisite Support	
Arts and Humanities ^{Met by courses in the major}		
ENGL 2618	American Literature and Diversity	
ENGL 2631	Mythology in Literature	
Natural sciences (Select 2 lecture courses and 1 lab course)		7
Social Sciences (1 Course Met by ENGL 2651 major)		0
PSYC 1560	General Psychology	3
General Education Electives (9 hrs)		
CMST 1545	Communication Foundations	3
1 Course met by ENGL 2651 in major		
Select Any Gen Ed Course		3

Subject Area Courses

CMST 2656	Interpersonal Communication	3
CMST 2655	Communication in Groups	3
ELIS 4803	Modern Classroom Assessment	3
ENGL 2618	American Literature and Diversity	3
ENGL 2631	Mythology in Literature	3
ENGL 2651	Introduction to Language	3
ENGL 3700	Literary Study	3
ENGL 3705	Young Adult Literature	3
ENGL 3710	British Literature 1	3
ENGL 3711	British Literature 2	3
ENGL 3712	American Literature 1	3
ENGL 3713	American Literature 2	3
ENGL 3741	Advanced Writing for Teachers	3
ENGL 4850	Sociolinguistics	3
ENGL 4881	Shakespeare and His World	3
JOUR 4821	Advising Student Media	3
SPED 4867	Intervention and Remediation of Receptive/Expressive Language Dysfunction	3

Professional Education Courses

EDFN 1501	Introduction to Education	3
TCED 2600	Becoming an Education Professional	1
TCED 2601	Diversity and Equity in the Classroom	1
PSYC 3709	Psychology of Education	3
SPED 2630	Individuals with Exceptionalities in Society	3
SPED 2630L	Individuals with Exceptionalities in Society Laboratory Experience	0
TERG 2605	Reading Foundational Skills Across Content Areas Pre-K – 12	3
TERG 3700	Phonological Awareness and Phonics	3
TERG 3720	Developmental Reading Instruction: Vocabulary, Comprehension, and Writing	3
TERG 3730	Reading Assessment, Instruction, and Intervention	3
EDFN 3708	Education and Society	3
SED 3706	Principles of Teaching Adolescents	3

Preclinical Courses

SPED 4858	Educational Teaching Strategies for Students with Exceptionalities: Grades 6-12	4
SPED 4859	Behavior and Classroom Management for Students with Exceptionalities, 6-12	4
SPED 4860	Transition, Collaboration & IEP Writing for Students w/ Exceptionalities: 6-12	4

SED 4800E	English Methods for Adolescent and Young Adult Learners	3
EDFN 3710	Educational Assessment	3
TCED 4800L	Laboratory Experience for Teaching All Learners	0
Student Teaching Courses		
SPED 4849	Supervised Student Teaching: Mild Moderate/Disabilities	5
SED 4842	Supervised Student Teaching: High School	5
SED 4842A	Student Teaching Seminar for Secondary Education	2
TCED 5888E	Seminar edTPA Review	1
Without Licensure Option		
TCED 4830	Undergraduate Capstone Course for Education Majors	
Total Semester Hours		137-141

Year 1		
Fall		
YSU 1500 or YSU 1500S or HONR 1500	Success Seminar or Youngstown State University Success Seminar or Intro to Honors	S.H. 1-2
ENGL 1550 or ENGL 1549	Writing 1 or Writing 1 with Support	3-4
ENGL 2618	American Literature and Diversity	3
MATH 2623 or MATH 2623C	Quantitative Reasoning or Quantitative Reasoning with Co-Requisite Support	3-5
EDFN 1501	Introduction to Education	3
NS Elective with lab		4
Semester Hours		17-21

Spring		
ENGL 1551	Writing 2	3
SPED 2630	Individuals with Exceptionalities in Society	3
SPED 2630L	Individuals with Exceptionalities in Society Laboratory Experience	0
ENGL 2631	Mythology in Literature	3
TCED 2600	Becoming an Education Professional	1
TCED 2601	Diversity and Equity in the Classroom	1
ENGL 2651	Introduction to Language	3
Semester Hours		14

Summer		
PSYC 1560	General Psychology	3
CMST 1545	Communication Foundations	3
Semester Hours		6

Year 2		
Fall		
ENGL 3700	Literary Study	3
ENGL 3710	British Literature 1	3
ENGL 3712	American Literature 1	3
TERG 2605	Reading Foundational Skills Across Content Areas Pre-K – 12	3
Semester Hours		12

Spring		
SED 3706	Principles of Teaching Adolescents	3
ENGL 3741	Advanced Writing for Teachers	3
ENGL 3713	American Literature 2	3
CMST 2656	Interpersonal Communication	3
TERG 3700	Phonological Awareness and Phonics	3
Semester Hours		15

Summer		
ENGL 3710	British Literature 1	3
Semester Hours		3

Year 3		
Fall		
ENGL 4881	Shakespeare and His World	3
ENGL 3705	Young Adult Literature	3
PSYC 3709	Psychology of Education	3
SED 4800E	English Methods for Adolescent and Young Adult Learners	3
EDFN 3710	Educational Assessment	3
TERG 3720	Developmental Reading Instruction: Vocabulary, Comprehension, and Writing	3
Semester Hours		18

Spring		
ELIS 4803	Modern Classroom Assessment	3
ENGL 4850	Sociolinguistics	3
TERG 3730	Reading Assessment, Instruction, and Intervention	3
JOUR 4821	Advising Student Media	3
ENGL 4850	Sociolinguistics	3
SPED 4867	Intervention and Remediation of Receptive/Expressive Language Dysfunction	3
Semester Hours		18

Summer		
CMST 2655	Communication in Groups	3
ENGL 3711	British Literature 2	3
Semester Hours		6

Year 4		
Fall		
SPED 4858	Educational Teaching Strategies for Students with Exceptionalities: Grades 6-12	4
TCED 4800L	Laboratory Experience for Teaching All Learners	0
SPED 4859	Behavior and Classroom Management for Students with Exceptionalities, 6-12	4
SPED 4860	Transition, Collaboration & IEP Writing for Students w/Exceptionalities: 6-12	4
EDFN 3708	Education and Society	3
Semester Hours		15

Spring		
SED 4842	Supervised Student Teaching: High School	5
SED 4842A	Student Teaching Seminar for Secondary Education	2
SPED 4849	Supervised Student Teaching: Mild Moderate/Disabilities	5
TCED 5888E	Seminar edTPA Review	1
Semester Hours		13
Total Semester Hours		137-141

This program will allow student to graduate with licensure in two content areas.